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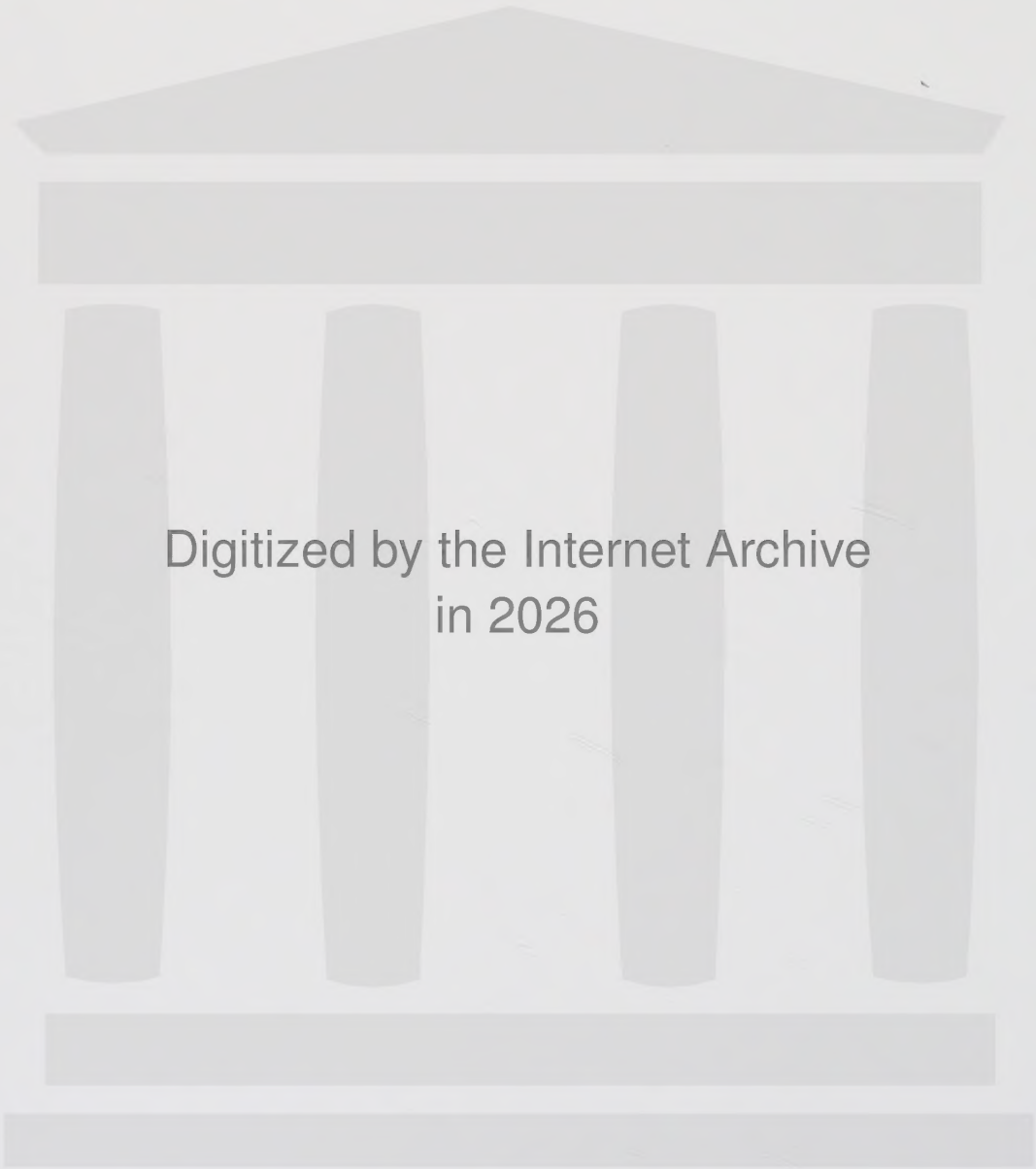
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Educational Survey of Carroll County Georgia

By
M. L. DUGGAN, Rural School Agent

No. 25

Under Direction of State
DEPARTMENT OF EDUCATION

M. L. BRITTAIN
State Superintendent of Schools
1918

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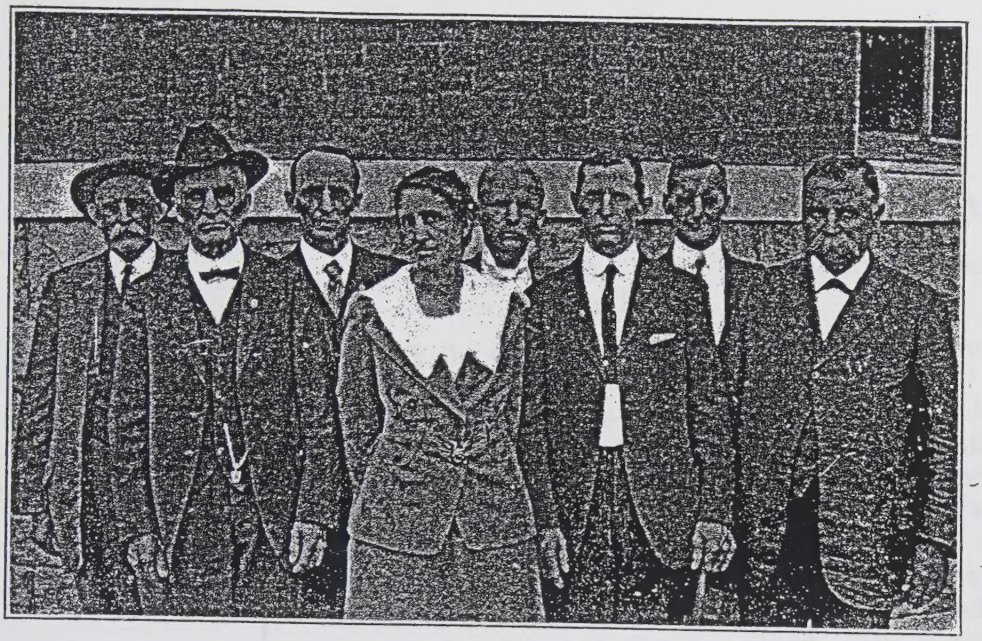


COUNTY SCHOOL ADMINISTRATION.

HON. V. D. WHATLEY, Superintendent ---------- Carrollton, Ga.

County Board of Education.

HON. L. K. SMITH, Chairman ---------- Carrollton, Ga.
HON. W. T. MORRIS ---------- Mt. Zion, Ga.
HON. J. W. BARRON ---------- Bowdon, Ga.
HON. E. L. CONNELL ---------- Temple, Ga.
HON. J. T. WALKER ---------- Whitesburg, Ga.

Home Economics Demonstration Agent.

MRS. V. D. WHATLEY ---------- Carrollton, Ga.

Farm Demonstration Agent.

MR. JACKSON ---------- Carrollton, Ga.

A PRELIMINARY REPORT

(Submitted by M. L. Duggan, Rural School Agent for Georgia, on May 8, 1918.)

To the Carroll County Board of Education, and Citizens of the County:

At the request of your county Board of Education I was delegated by the State Department of Education to make a careful survey of the schools of the county and make recommendations to the county Board, especially with reference to school districts.

I first discussed the situation fully with the county Board of Education, and afterwards with the Grand Jury for the Spring Term of Superior Court. The Grand Jury, after due consideration, unanimously passed the following resolution:

"Believing that there are too many little schools in our county for many of them ever to become strong, and in order that better and stronger schools can be built so as to adequately educate ALL THE CHILDREN of the county, we would heartily endorse the movement on the part of our county Board of Education (with the aid of the State Department of Education) to re-district the county, and we earnestly urge upon them the importance of making these school districts of such size as the law contemplates—a minimum of sixteen square miles—in order that stronger and better schools can be built upon broader foundations. We urge that in doing this the Board shall keep in view the future and permanent best interests of ALL sections of our county, and not be influenced by any seeming temporary individual or local interests to create small or irregular shaped districts, even though some localities may suffer temporarily in the interest of the permanent good for the whole county."

I have devoted several weeks to a careful study of the county and its schools, visited every school, making photo-

graphs of the buildings, estimates of their value and condition and school equipment, their locations with reference to each other, the "natural causes" that would legally justify districts smaller than the "sixteen square miles" minimum, the locations and condition of the public roads, etc., etc. I have also freely advised with as many of the citizens of the county as opportunities allowed, and have earnestly sought their suggestions, criticisms, and help.

In Carroll county the matter of establishing and locating the rural schools has been influenced by the preferences and prejudices and supposed conveniences of individuals and communities until their number has multiplied beyond the possibility of reasonable support. The number of rural schools has reached eighty-eight, besides several private schools, and half a dozen county-line schools. There seems to have been no well defined constructive policy outlined or followed, and the spirit of the law has been violated in their close proximity to each other. Thus **efficiency has been sacrificed to individual convenience** until the entire system has become wholly inadequate to the educational demands of the children of the county. A general and well-founded dissatisfaction is the inevitable result, and this good county **is not proud of her rural public school system.** There are evidences of neglect and deterioration nearly everywhere, and only at few places are there satisfactory signs of substantial improvement. Many conflicting opinions are expressed, but all agree that the rural schools are very unsatisfactory.

A **strong and active central administration** with a definite constructive policy and supported by a public sentiment willing to make many sacrifices in the interests of efficiency is the only remedy for existing conditions. Without many sacrifices no better conditions need be expected. However, no sacrifice, either in individual conveniences or in dollars and cents, can be considered too great when made in the real educational interests of Carroll county's nine thousand

seven hundred and forty-two children who are to be her future citizens.

The first step necessary in any constructive policy looking towards better rural schools for the county will be to **reduce their number so as to increase their efficiency.** This step will be in compliance with both the law and the highest interests of the schools. The Georgia school laws require that each county shall be laid off into school districts of **a minimum area of sixteen square miles,** with one white school for each school district. Certain exceptions are allowed "where natural causes" or local conditions **make it necessary,** these "natural causes" being defined as "mountains, streams over which there are no bridges, and dangerous roads."

Now Carroll county contains an area of 492 square miles. This area divided into districts of sixteen square miles each would make **thirty-one school districts.** However, there are some "natural causes" which would legally justify smaller districts in some instances, thereby increasing this number.

I realize fully that to lay off the county into school districts, as the law directs, will entail individual inconvenience in many cases; but **am equally sure** that it will eventually **bring increased efficiency to all.**

In compliance, therefore, with the law, and in the interest of the cause of education in the county, I offer herewith my recommendations as to re-districting the county. In doing so I earnestly beg the Board of Education and all public spirited citizens of the county to consider them solely in the interests of ALL THE CHILDREN, and not in the interests of individuals or localities.

I am not wholly satisfied at the result of my work, for I have to make many compromises with seeming expediencies. However, if my recommendations are adopted the number of white schools to be maintained will be reduced from 88 to 44, or less. It is easy to see that **by reducing the total**

number of schools to half will double the maintenance fund of each, and by much more increase the efficiency of all.

It will be observed that I have usually been guided by the legal minimum of "sixteen square miles" as my maximum limit in fixing the sizes of the school districts. If through consent of the patrons the school districts can be made still larger their efficiency can be still further increased in a rapidly increasing ratio. I would recommend that such further consolidations be made whenever such consent can be had.

I fully realize that to re-district the county according to these recommendations will necessitate the moving or building of a number of school houses "so as to have the school building as near the center as possible;" but this will entail no unreasonable hardship or extravagance, because none of these buildings are suitable for efficient educational plants, while many are nearly worthless or entirely unfit. Besides, it need not be expected that any adequate system of public schools can be had without paying a reasonable price therefor. My full report herewith submitted will give in detail the photographs of all of these buildings, their value, their condition, the equipment contained in each one, their proximity to each other, the average attendance for the last three years, and such other information as will be needed in a full and fair consideration of this important and far-reaching matter.

In the building or re-building of school houses in the future I would strongly urge that they be made to conform to well established principles of school architecture, particularly in matters of sanitation, such as lighting, heating, ventilation, etc. The matter is of sufficient importance to justify very careful consideration and even additional expense. The health of the children should be a matter of first concern, and a condition of reasonable comfort is necessary to any satisfactory development of body or mind.

I have been unable to find any adequate equipment at any of the rural schools. Good tools are as important as good

workmen, and it is poor economy to deny teachers such helps as good blackboards, maps, charts, globes, dictionaries, libraries, sand-tables, etc., etc.

Without a guarantee of permanency it is unreasonable to expect any great degree of confidence. Wherever any titles at all have been given to the school grounds in the county they usually contain a reversionary clause effective "whenever no longer used for school purposes". Thus on the face of the deed is expressed a doubt as to the permanency of the school which is a perpetual obstacle to any business-like enterprise.

In permanently locating the schools I would recommend that fee simple titles be taken to large enough areas to fulfill all demands of a modern rural school. Thus the confidence of the public will be secured from the beginning, and this is the greatest asset of any business enterprise. It is high time we were putting our rural public schools upon a business-like basis.

"A little piece of ground, on which is a little house, in which is a little equipment, at which a little teacher, on a little salary, for a little while, is teaching little children little things", must no longer be the definition of our rural schools. When we come to realize that public education is the most important of all our public interests and regard it as "Big Business", then will our rural schools measure up to the demands of our children. Then it will no longer be necessary to send our children away from home and home influences in order to educate them as well as other children are being educated. And then will come to every rural district in the county such spiritual, intellectual, and material prosperity as already blessed some favored communities in our great commonwealth.

Carroll county children deserve as good educational facilities as those of any other county; no other county is better able to provide them than Carroll.

With the earnest hope that my work in your county may contribute something towards bringing about such con-

ditions, and duly appreciating the cordial co-operation of so many citizens in my delicate and difficult task, I respectfully submit this report to your careful and serious consideration.

Action of a Mass-Meeting of Citizens.

The foregoing "Preliminary Report" was submitted to a mass-meeting of citizens of Carroll county (publicly called together for the purpose) on the 8th day of May, 1918, together with a large map showing the proposed new school districts of the county referred to therein.

After full and free discussions of the same, and at the suggestion of Rev. W. W. Roop, a resolution was uanimously adopted "endorsing the report as to the proposed school districts for the county, commending the same to our County Board of Education, and requesting the County Board of Education to formally and legally adopt the same."

Action of County Board of Education.

At a regular meeting of the Carroll County Board of Education held in their office on May 8th, 1918, all members being present and voting, the Map and descriptions of the school districts for Carroll county was formally and legally adopted according to the map given herein on page 15, and as required by law.

Foundation Work.

This is a first step in laying a legal and permanent foundation for a better system of rural schools for the children of Carroll county.

If the good citizens of the county will surrender individual and community conveniences and prejudices in the interest of better rural schools for all, as was so significantly indicated at the representative mass-meeting above referred to, the County Board of Education should be

able within a reasonably short time to greatly increase the efficiency of the county's rural schools. Thus the **responsibility will be fixed and centered** upon the Board and its executive officer, and no longer **divided and spread out until nobody feels the weight of it.**

Locating the Schools.

In many of the school districts the most important school house is at or near the center of the district, for reference was had to this in determining the district boundaries in so far as possible. In such cases all should cooperate actively in improving (and enlarging where necessary) the central building and providing for it a better school equipment. However, in some districts no present school location is "near the center" of the school district. In such cases there should be common agreement between the citizens of the district, or if such is impossible, then **definite action by the County Board of Education in the selection of a suitable central location.**

I cannot too strongly urge upon the Board of Education supervisory control of the character of all new school houses to be constructed, particularly in matters of sanitation. Proper lighting, ventilation and heating should be insisted upon. The location, character and size of school grounds should be such as to satisfy any reasonable future demands of the school district. Fee simple titles should vest in the County Board of Education to assure confidence of permanency.

In order to assure to the Board of Education controlling influence in these matters, as well as for other obvious reasons, I recommend that the Board of Education adopt the policy of giving substantial appropriations towards building adequate school houses in the several school districts. Such a policy would, doubtless, give considerable impetus to the movement for better school houses throughout the county.

The School Houses.

In building or re-building school houses I can not too strongly urge the importance of proper planning and construction. Let is be kept in mind that these are to be the **school homes of Carroll county's children** for a generation or more. Temporary structures should not be thought of. Build for the future, and build well. Build school houses, not barns. The Carroll county farmers are having better homes, better roads, better vehicles, better barns, better farm machinery, why not better school houses? "A good school house is the **best advertisement, the best asset and the best dividend-paying investment** in any community." The towns and cities have found it so; the rural districts will find it so. The school house of the future is to become the community center, and will serve the commnuity in many important ways. Unless it is the pride of the community architecturally its service to the community will be limited. No building in a community demands or deserves more architectural consideration.

What a Rural School House Should Cost.

The value of public school property (including buildings, sites, and equipment) **per child** of school age is as follows:

State	Average Value Per Child.
Alabama	$13.00
Florida	15.00
Kentucky	15.00
Tennessee	14.00
Texas	18.00
South Carolina	6.00
Georgia	11.00
Wisconsin	44.00
New Jersey	65.00
Illinois	72.00
New York	111.00
Massachusetts	115.00
Etc.	

And in the entire list of the States Georgia stands 45th down from the highest WHERE DOES CARROLL COUNTY STAND?

At a liberal valuation the strictly rural white school houses of Carroll county are worth about $7.50 per child. The city of Carrollton has spent for school houses and equipment $75.00 per child.

We believe that those who ponder the above statistics seriously will agree with us that a minimum of

Twenty-five Dollars Per Child of the School Population

is a very moderate amount to ask any school district to put into the building and equipment of an adequate educational plant. Such a building should serve at least twenty-five years, which would mean only $1.00 per child per year.

To give to all some idea of suitable plans for rural school houses a few suggestive plans are given on page 74 of this bulletin. However, the State Department of Education will give assistance in planning or selecting plans for buildings whenever called upon.

Teachers.

Upon the teacher more than upon any other single factor depends the character of the school. But it will be very much easier to secure and hold competent teachers under the proposed improved conditions.

I would earnestly urge that none but trained teachers of good scholarship be employed. Even under improved conditions rural school problems are more varied, complex and difficult, while supervisory direction and help is much less, than in city school systems; and so teachers should be at least well qualified and paid. Teachers should be selected or approved by the County Board and its executive officer, as the law directs. They should quickly become acquainted with the entire school district and all of its interests, become interested in and identified with the same, and retained long enough to accomplish real constructive educational work. A frequent change of teachers hardly permits of work of an abiding sort.

Resources.

Carroll county is a rich county, easily able to do what it wants to do in the matter of providing good schools for its children.

The taxable values of the county reaches about $8,362,-448.00 (including corporations) by the Tax Books of 1917.

Of this total approximately $5,000,000.00 lies outside of the incorporated school districts of Carrollton, Temple and Whitesburg, and therefore would be subject to any local county school tax that might be levied for the benefit of the rural schools of the county.

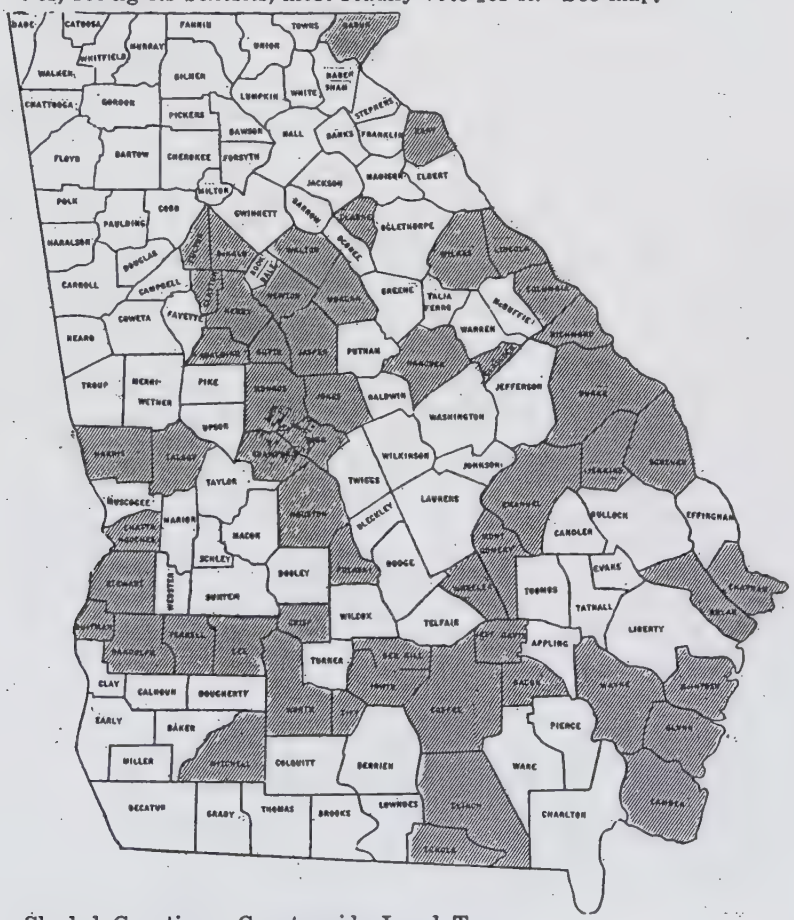
Thus it is seen that if the county should impose upon their property for the education of their children a county-wide local school tax of five mills, (which is the rate now levied by Carrollton, Temple, and Whitesburg for the benefit of their schools) there would be an additional fund of about $25,000.00 to be added to the State school fund for the rural schools of the county. This would nearly double the present net maintenance funds for the rural schools of the county, and ought to much more than double their efficiency. When considered in connection with reducing their number by half through consolidations, as elsewhere recommended, it is easily apparent to any business mind that Carroll county children can have as good public schools as Carrollton children at no greater tax against the property. AND THEY DESERVE IT. How much longer will the voters withhold such benefits from their own children?

M. L. DUGGAN,
Rural School Agent for Georgia.

June 20, 1918.

GEORGIA.

NOTE: An experience with county-wide local school tax is the most effective argument for it. Counties adjacent to local tax counties, seeing its benefits, most readily vote for it. See map.



Shaded Counties: County-wide Local Tax.

LOCAL TAX COUNTIES

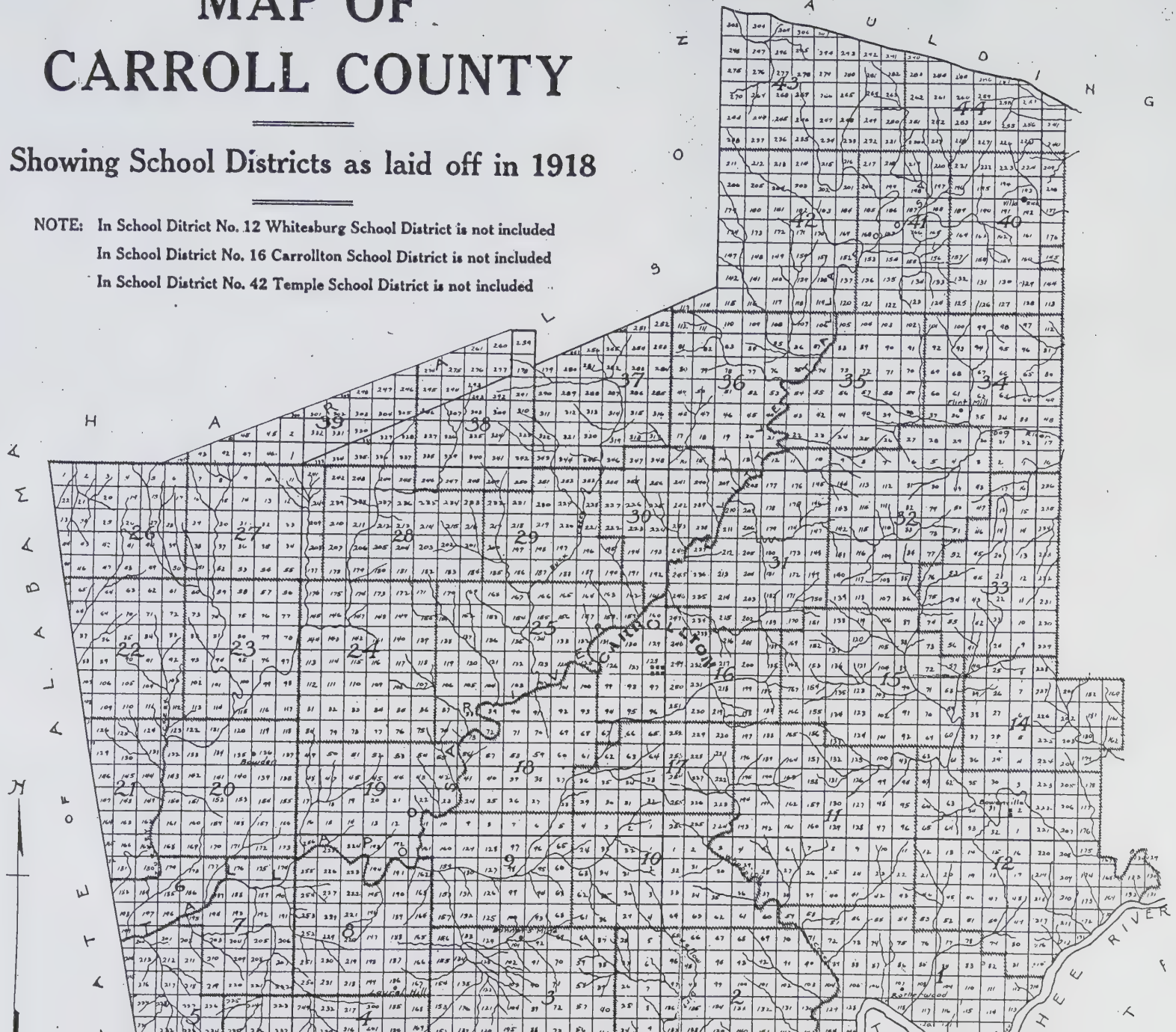
These counties tax themselves in order that all—not some—of their schools may be improved One by one others are adding themselves to the roll of the educational leaders who demonstrate thus practically their belief in the necessity for more and better training for the children. A few years ago only Chatham, Richmond, Bibb, and Glynn had county-wide local taxation:

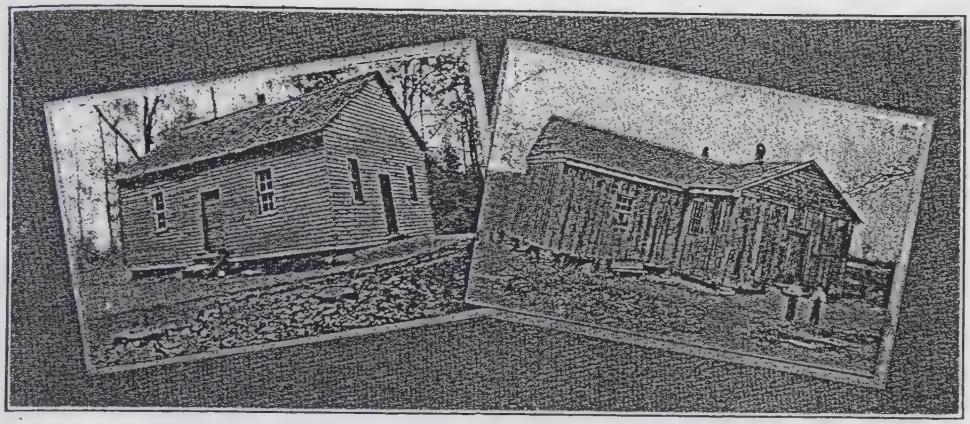
Bacon, Ben Hill, Bibb, Bryan, Burke, Butts, Camden, Chatham, Chattahoochee, Clark, Clinch, Coffee, Columbia, Crawford, Crisp, DeKalb, Echols, Emanuel, Fulton, Glascock, Glynn, Hancock, Hart, Harris, Henry, Houston, Irvin, Jasper, Jeff Davis, Jenkins, Jones, Lee, Lincoln, McIntosh, Mitchell, Monroe, Montgomery, Morgan, Muscogee, Newton, Pulaski, Quitman, Rabun, Randolph, Richmond, Screven, Spalding, Stewart, Talbot, Terrell, Tift, Walton, Wayne, Wheeler, Wilkes, Worth. Total, 56.

MAP OF CARROLL COUNTY

Showing School Districts as laid off in 1918

NOTE: In School Ditrict No. 12 Whitesburg School District is not included
In School District No. 16 Carrollton School District is not included
In School District No. 42 Temple School District is not included





Shiloh School Rotherwood School

SCHOOL DISTRICT NO. 1.

Containing approximately 44 land lots, or 13 square miles.

ROTHERWOOD SCHOOL.

Location: On land lot 84; three miles to Whitesburg; three miles to Lewis Chapel; three miles to Shiloh.
Grounds: Uncertain area and doubtful titles; adjoining church lot; utterly neglected; very small playgrounds; no school gardens; **no toilets.**
Building: Value $100.00; one small room; unceiled; unpainted; insufficiently lighted; in bad repair.
Equipment: Very rough home-made desks; no teachers' desk; no blackboards; no maps; no globe; one chart; no library; no dictionary; no pictures.
Organization: One teacher; six months school year; six grades; average attendance for last three years, 40 pupils.
Maintenance. From County Board $258.00.

SHILOH SCHOOL.

Location: On lot 129; three miles to Rotherwood; three miles to Liberty.
Grounds: Uncertain area and doubtful titles; entirely neglected; no playgrounds; no school gardens; **no toilets.**
Building: Value $100.00; one room; badly lighted; no cloak rooms; unceiled; unpainted.
Equipment: No desks; long benches; very poor blackboards; no maps; no globe; no charts; no library; no dictionary; no pictures.
Organization: One teacher; six months school year; six grades; average attendance for last three years, 18 pupils.
Maintenance: From County Board $126.00.

Star Point School
Lowell School.
Liberty School.

SCHOOL DISTRICT NO. 2.

Containing approximately 62 lots, or 20 square miles.

LOWELL SCHOOL.

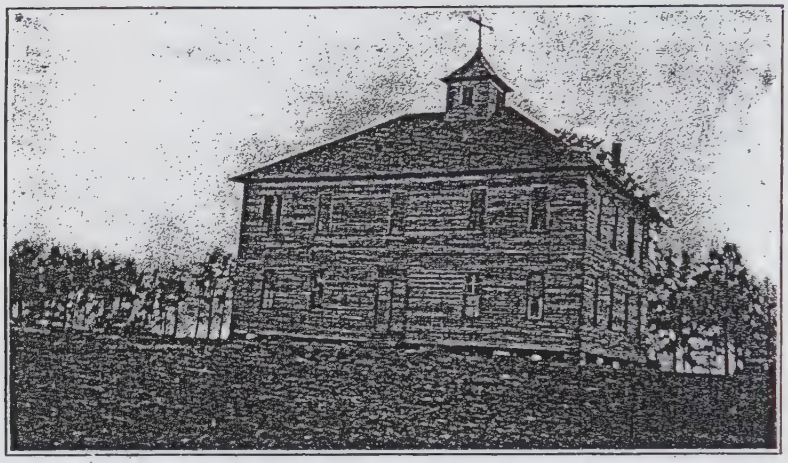
Location: On lot 99; near center of school district; two miles south to Liberty; two and half miles west to Star Point.
Grounds: Area, four acres; titles in trustees; entirely unimproved; ample playgrounds; no school gardens; two toilets in average condition.
Building: Value $2,000.00; two-story frame; two class rooms; lodge rooms overhead; insufficiently lighted; ceiled; painted outside only; in fair repair, but unfinished.
Equipment: Shop-made desks; no teachers' desks; very poor blackboards; no maps; no globe; no charts; no pictures; no reference dictionary; no library.
Organization: One teacher; six months school year; six grades; average attendance last three years, 68 pupils; no organized clubs.
Maintenance: From County Board $468.00.

LIBERTY SCHOOL.

Location: On lot 141.
Grounds: Area uncertain; titles doubtful; adjoining church lot; very small playgrounds; no school gardens; no toilets.
Building: Value, $200.00; one room; no cloak rooms; insufficiently lighted; unceiled; unpainted; unfinished.
Equipment: No desks; long benches; very poor blackboards; no maps; no globe; no charts; no pictures; no reference dictionary; no library.
Organization: One teacher; six months school year; six grades; average attendance last three years, 22 pupils.
Maintenance: From County Board $150.00.

STAR POINT SCHOOL.

Location: On lot 8; quite near line between school districts 2 and 3.
Grounds: Area uncertain; titles doubtful; unimproved; very small playgrounds; no school gardens; no toilets.
Building: Value $250.00; one room; no cloak rooms; insufficiently lighted; ceiled; unpainted; in medium repair.
Equipment: Rough home-made desks; no teachers' desk; very poor blackboards; no maps; no globe; no charts; no pictures; no reference dictionary; no library.
Organization: One teacher; six months school year; seven grades; average attendance last three years, 33 pupils.
Maintenance: From County Board $228.00.



SCHOOL DISTRICT NO. 3.

ROOPVILLE SCHOOL.

Location: Near center of the school district, which contains 56 land lots, or approximately seventeen and a half square miles. In same school district are two private schools.

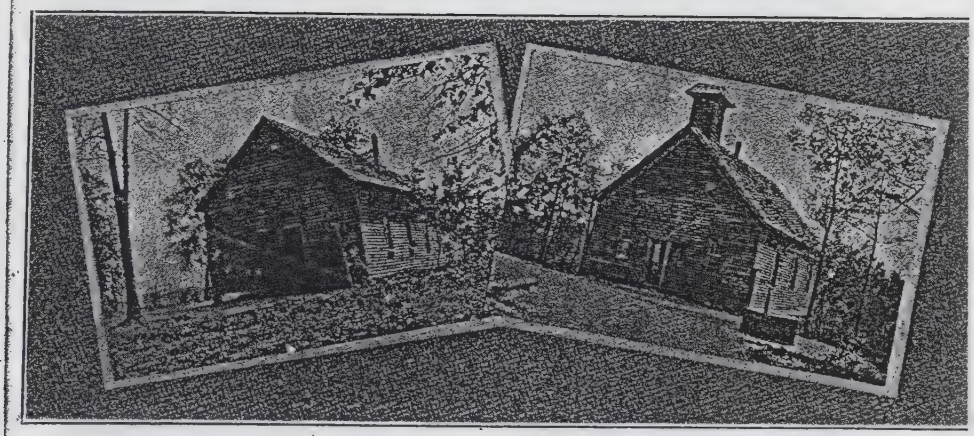
Grounds: Area, one acre; titles in trustees; unimproved; ample playgrounds; no school gardens; two toilets in good condition.

Building: Value $3,600; two-story frame; three class rooms and auditorium above; well lighted; cloak rooms; painted inside and outside; in good repair.

Equipment: Shop-made desks; no teachers' desks; poor blackboards; very few maps; no globe; no charts; no pictures; no reference dictionary; no library.

Organization: Three teachers; nine grades; eight months school year; average attendance last three years, 91; no organized clubs.

Maintenance: From County Board $800.00.



Sardis School Friendship School

SCHOOL DISTRICT NO. 5.

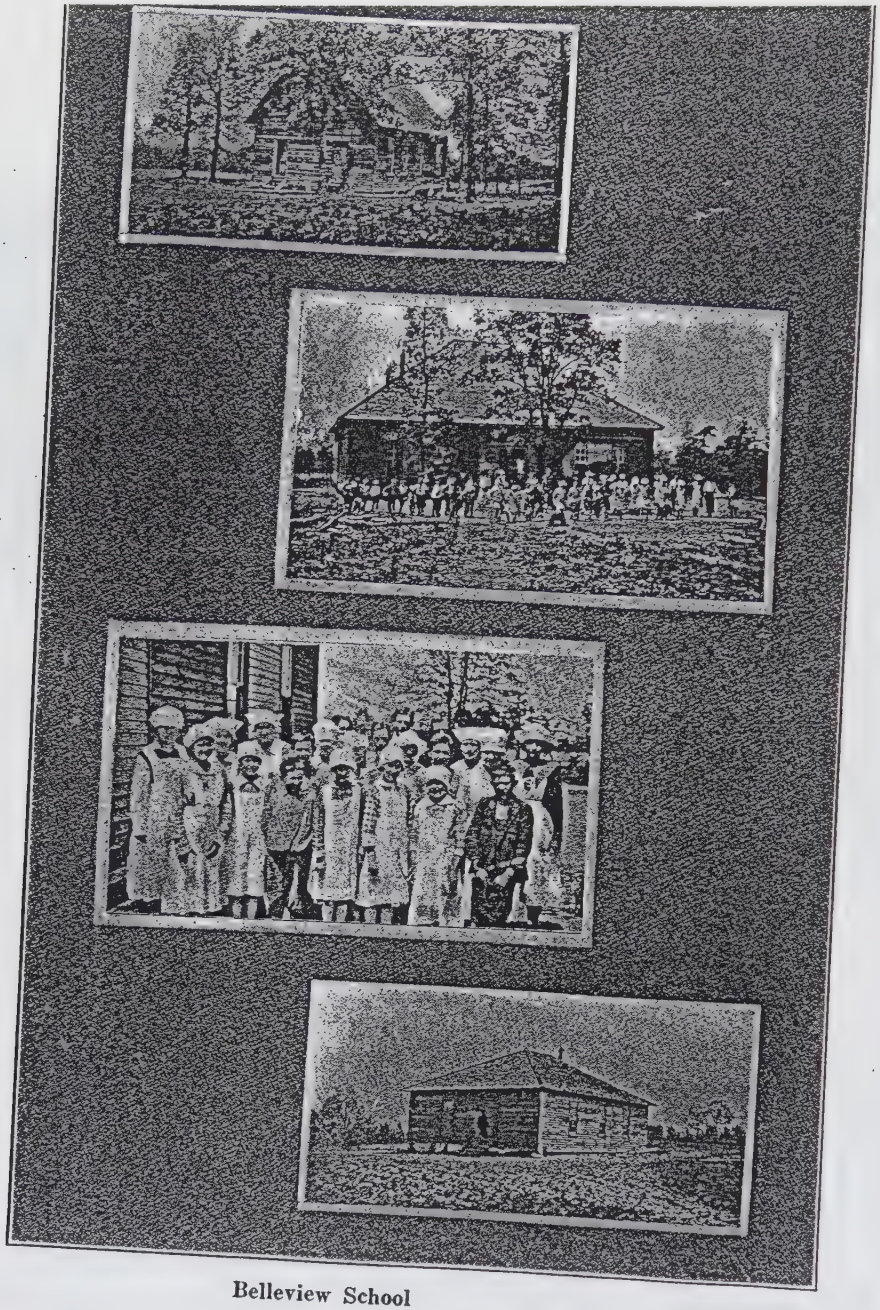
Containing approximately 24 lots, or 8 square miles.

SARDIS SCHOOL.

Location: On lot 243; two miles to Friendship; four miles to Veal.
Grounds: Area uncertain; titles doubtful; entirely neglected; ample playgrounds; no school gardens; only one toilet, average condition.
Building: Value $200.00; one room; no cloak rooms; improperly lighted; unpainted; in medium repair.
Equipment: Home-made desks; no teachers' desk; very poor blackboards; no maps; no globe; no charts; no pictures; no dictionary; no library.
Organization: One teacher; six months school year; seven grades; average attendance last three years, 45 pupils.
Maintenance: From County Board $290.00.

FRIENDSHIP SCHOOL.

Location: On lot 217; two miles to Sardis; two miles to Reavesville.
Grounds: Area uncertain; titles doubtful; lot neglected; small playgrounds; no school gardens; no toilets.
Building: Value $200.00; one room; no cloak rooms; improperly lighted; ceiled; unpainted; in fair repair.
Equipment: Rough home-made desks; no teachers' desk; very poor blackboards; no globe; no charts; no pictures; no reference dictionary; no library.
Organization: One teacher; six months school year; seven grades; average attendance last three years, 34 pupils.
Maintenance: From County Board $234.00.



Belleview School

Veal School

Canning Club at Veal School

Stony Point School

SCHOOL DISTRICT NO. 4.

Containing 36 lots, or approximately 12 square miles in Carroll county (Heard county co-operating).

VEAL SCHOOL.

Location: On lot 246, near center of district; three miles to Belleview; two and one-half miles to Stony Point.

Grounds: Area, four acres; titles in trustees (conditional); lot unimproved and hemmed in by unsanitary surroundings; small playgrounds; no school gardens; two toilets in fair condition.

Building: Value, $2,000.00; four class-rooms; no cloak rooms; insufficiently lighted; ceiled; unpainted; unfinished, but in good condition.

Equipment: Home-made desks; no teachers' desks; poor blackboards; small map of state only; no globe; no charts; no pictures; no reference dictionaries; no library.

Organization: Three teachers; __months school year; nine grades; average attendance for the last three years, 90 pupils.

Maintenance: From County Board $630.00.

STONY POINT SCHOOL.

Location: On lot 184; near line of District No. 3; one and one-half miles from Belleview; two miles from Tyus; two and one-half miles from Veal.

Grounds: Area, one acre; titles (?); unimproved; ample playgrounds; no school gardens; one toilet only, average condition.

Building: Value $600.00; one room; no class rooms; insufficiently lighted; partly ceiled; unpainted; unfinished.

Equipment: Rough home-made desks; no teachers' desk; very poor blackboards; no maps; no globe; no charts; no pictures; no reference dictionary; no library.

Organization: One teacher; six months school year; seven grades; average attendance last three years, 24 pupils.

Maintenance: From County Board $150.00.

BELLEVIEW SCHOOL.

Location: On lot 170; three miles from Roopville; three miles from Veal.

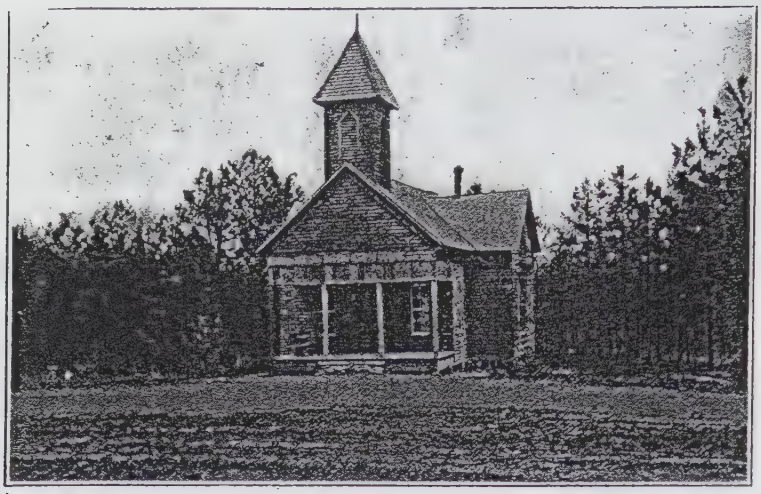
Grounds: Area, one acre; titles (?); unimproved; small playgrounds; no school gardens; only one toilet, average condition.

Building: Value $800.00; one room; no cloak rooms; well lighted; ceiled; unpainted.

Equipment: Home-made desks; no teachers' desk; very poor blackboards; only a small state map; no globe; no charts; no pictures; no reference dictionary; no library.

Organization: One teacher; six months school year; six grades; average attendance last three years, 42 pupils.

Maintenance: From County Board $270.00.



SCHOOL DISTRICT NO. 6.

Containing approximately 15 lots, or 5 square miles. Tallapoosa River and Turkey Creek cuts off this territory into a very small district.

MIDWAY SCHOOL SOUTH.

Location: On lot 185; two miles to Reavesville; three and one-half miles to Bowden. Cut off into very small district by reason of its situation between Turkey Creek and Tallapoosa River.

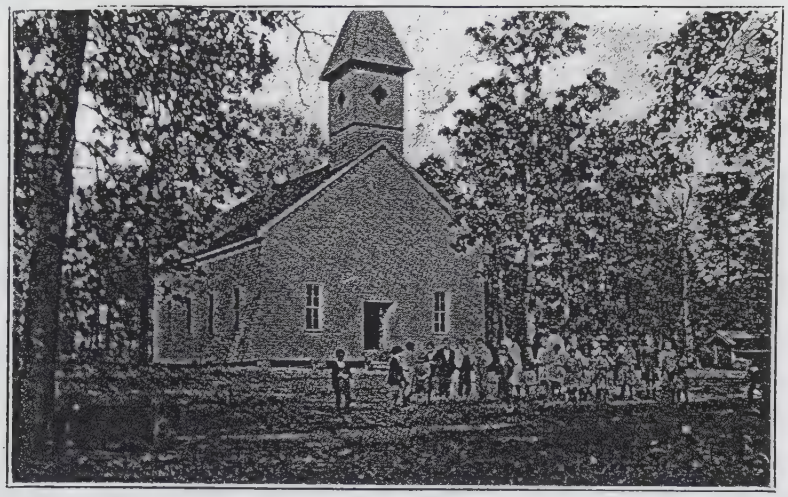
Grounds: Area, one acre; titles (?); partly improved; ample playgrounds; small flower gardens; no toilets.

Building: Value $600.00; one class room; no cloak rooms; improperly lighted; ceiled; unpainted; in good repair, except for broken windows.

Equipment: No desks; long benches; no teachers' desk; cloth blackboards; State and United States maps; no globe; no charts; no pictures; no reference dictionary; no library.

Organization: One teacher; six months school years; 8 grades; average attendance last three years, 39 pupils.

Maintenance: From County Board $270.00.



SCHOOL DISTRICT NO. 7.

Containing approximately 23 lots, or 8 square miles.

REAVESVILLE SCHOOL.

Location: On lot 192; four miles south of Bowden; two miles from Friendship.

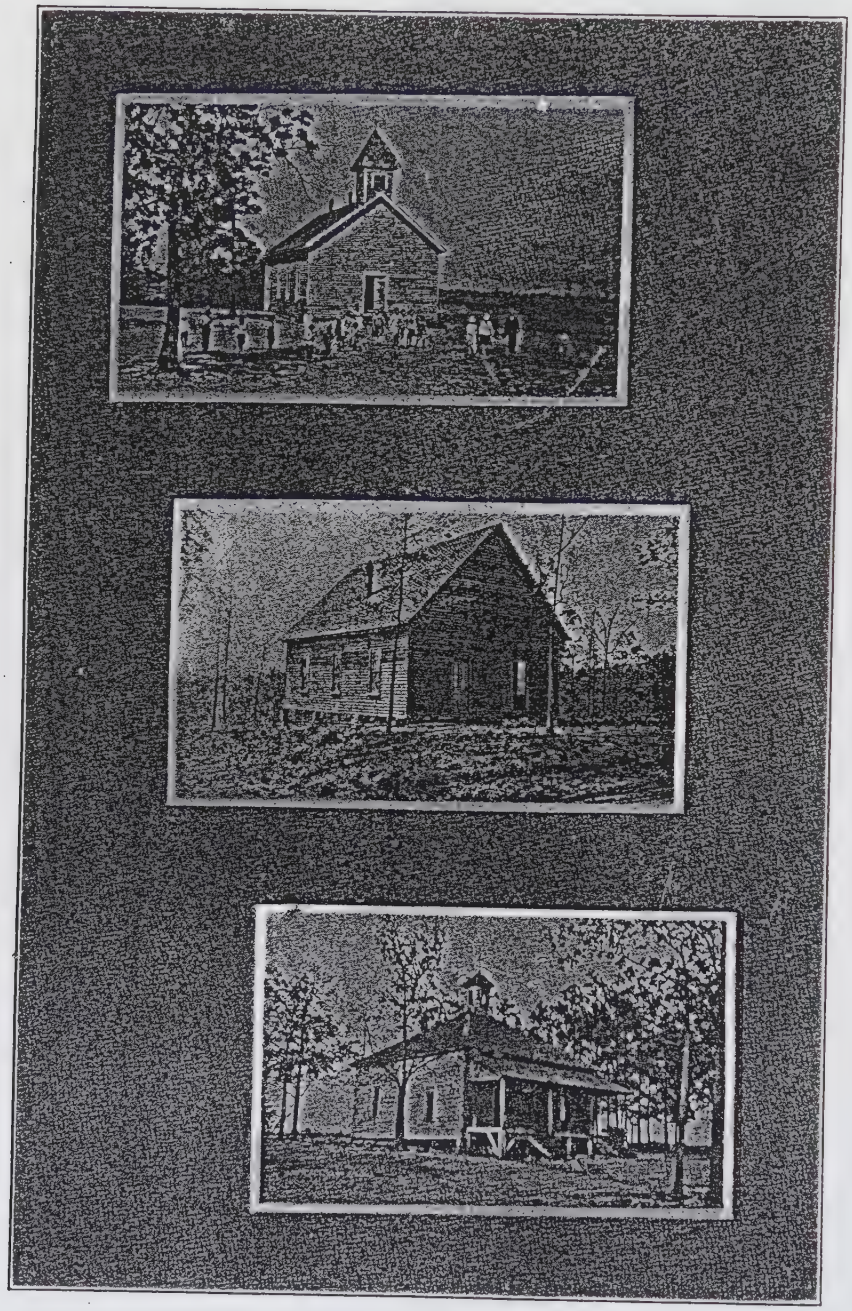
Grounds: Area, one acre; titles (?); unimproved; very small playgrounds; no school gardens; only one toilet, average condition.

Building: Value $800.00; one room; no cloak rooms; improperly and insufficiently lighted; ceiled; painted outside only; in fair condition of repair.

Equipment: Double patent desks; no teachers' desks; very poor blackboards; no maps; no globe; no charts; no pictures; no reference dictionary; no library.

Organization: One teacher; six months school year; eight grades; average attendance last three years, 38 pupils.

Maintenance: From County Board $264.00.



Tyus School
Riverside School
Fairview School

SCHOOL DISTRICT NO. 8.

Containing approximately 35 lots, or 12 square miles.

TYUS SCHOOL.

Location: On lot 199; one mile from Fairview; two miles fi Riverside; two miles from Stony Point.

Grounds: One acre; titles (?); unimproved; small playgroun no school gardens; only one toilet.

Building: Value, $800.00; two class rooms; no cloak rooms; insu ciently lighted; painted outside only; in fair condition.

Equipment: Shop-made desks; no teachers' desk; very poor bla boards; no maps; no globe; no charts; no pictures; reference dictionary; no library.

Organization: One teacher; seven months school year; eight gra average attendance last three years, 56 pupils.

Maintenance: From County Board $390.00.

FAIRVIEW SCHOOL.

Location: On lot 220; one mile from Tyus; one and one-half m from Riverside.

Grounds: One acre; titles (?); grounds neglected; very small p grounds; no school gardens; only one toilet, bad condit

Building: Value $400.00; two class-rooms; no cloak rooms; ba lighted; unpainted; in bad repair.

Equipment: Rough home-made desks; no teachers' desks; very p blackboards; one small State map; no globe; no cha no pictures; no dictionary; no library.

Organization: One teacher; six months school year; 8 grades; a age attendance last three years, 51 pupils.

Maintenance: From County Board, $354.00.

RIVERSIDE SCHOOL.

Location: On lot 163; one and one-half miles to Fairview; one one-half miles to Bethesda.

Grounds: Area uncertain; titles doubtful; unimproved; small pl grounds; no school gardens; no toilets.

Building: Value $400.00; one room; no cloak rooms; improp lighted; unceiled; unpainted; unfinished; good repair.

Equipment: Rought home-made desks; no teachers' desk; no bla boards; no maps; no globe; no charts; no pictures; no tionary; no library.

Organization: One teacher; seven grades; average attendance three years, 27 pupils.

Maintenance: From County Board $186.00.

Siver School Bethesda School

SCHOOL DISTRICT NO. 9.

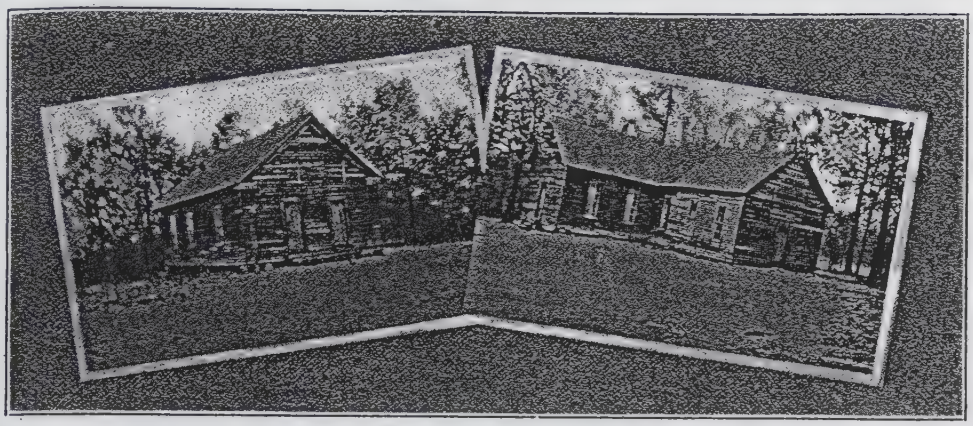
Containing approximately 31 lots, or 10 square miles.

BETHESDA SCHOOL.

Location: On lot 125; two and one-half miles from Siver; three miles from Roopville; one and one-half miles from Riverside.
Grounds: Area and titles uncertain; entirely neglected; ample playgrounds; no school gardens; **no toilets.**
Building: Va'ue $200.00; one room; no cloak rooms; badly lighted; unpainted; in bad repair.
Equipment: Rough home-made desks; no teachers' desk; no blackboards; no maps; no globe; no charts; no pictures; no dictionary; no library.
Organization: One teacher; six months school year; six grades; average attendance last three years, 28 pupils.
Maintenance: From County Board $198.00.

SIVER SCHOOL.

Location: On lot 7; one and three-quarters miles from Tallapoosa; two and one-half miles from Bethesda.
Grounds: One acre, titles doubtful; yards well cleaned up, unimproved; ample playgrounds; small flower garden; **only one toilet,** in average condition.
Building: Value, $600.00; one room; no c'oak rooms; fairly well lighted; ceiled; unpainted; well kept; in good repair.
Equipment: Rough home-made desks; no teachers' desks; poor blackboards; one U. S. map; small globe; no charts; framed pictures; no reference dictionary; no library.
Organization: One teacher; six months school year; seven grades; average attendance last three years 30 pupils.
Maintenance: From County Board $210.00.



Oak Ridge School Rocky Mount School

SCHOOL DISTRICT NO. 10,

Containing approximately 37 lots, or 12 square miles.

OAK RIDGE SCHOOL.

Location: On lot 29; two miles to Roopville.
Grounds: Area and titles doubtful; lot unimproved, but clean; small playgrounds; no school gardens; **no toilets.**
Building: Value, $250.00; one room; no cloak rooms; barely enough light; unceiled; unpainted; in good repair.
Equipment: Rough home-made desks; no teachers' desks; very poor blackboards; no maps; no globe; no charts; no pictures; no reference dictionary; no library.
Organization: One teacher; six months school year; seven grades; average attendance last three years, 33 pupils.
Maintenance: From County Board $228.00.

ROCKY MOUNT SCHOOL.

Location: On lot 32; two and one-half miles to Oak Ridge School.
Grounds: Area and titles doubtful; unimproved; large playgrounds; no school gardens; **only one toilet,** average condition.
Building: Value $500.00; two rooms; no cloak rooms; fairly well lighted; ceiled; unpainted; in good repair.
Equipment: Shop-made desks; no teachers' desks; very poor blackboards; no maps; no globe; no charts; no pictures, no dictionary; no library.
Organization: One teacher; six months school year; seven grades; average attendance last three years, 43 pupils.
Maintenance: From County Board $300.00.

SCHOOL DISTRICT NO. 11.

Containing approximately 59 lots, or 20 square miles of territory, and whole or parts of the territory of five Schools.

WHOOPING CREEK SCHOOL.

Location: On lot 4; one and three-fourths miles from Union; one and one-half miles to Clem; two miles to Westbrook.

Grounds: Area, one acre; titles conditional; adjoining church lot; unimproved; large playgrounds; no school gardens; no toilets.

Building: Value, $300.00; one room; improperly lighted; no cloak rooms; unceiled; unpainted; unfinished.

Equipment: Rough home-made desks; no teacher's desk; good blackboards; no maps; no globe; no charts; no pictures; no dictionary; no library.

Organization: One teacher; six months school year; six grades; average attendance last three years, 21 pupils.

Maintenance: From County Board $150.00.

UNION SCHOOL.

Location: On lot 8; two miles from Clem.

Grounds: Area very small; titles doubtful; unimproved, but well cleaned up; small playgrounds; no school gardens; only one toilet, average condition.

Building: Value $500.00; one room; improperly lighted; no cloak room; well painted inside; unpainted outside; in good repair.

Equipment: Rough home-made desks; no teacher's desk; very poor blackboards; small State map only; no globe; no charts; no pictures; no reference dictionary; no library.

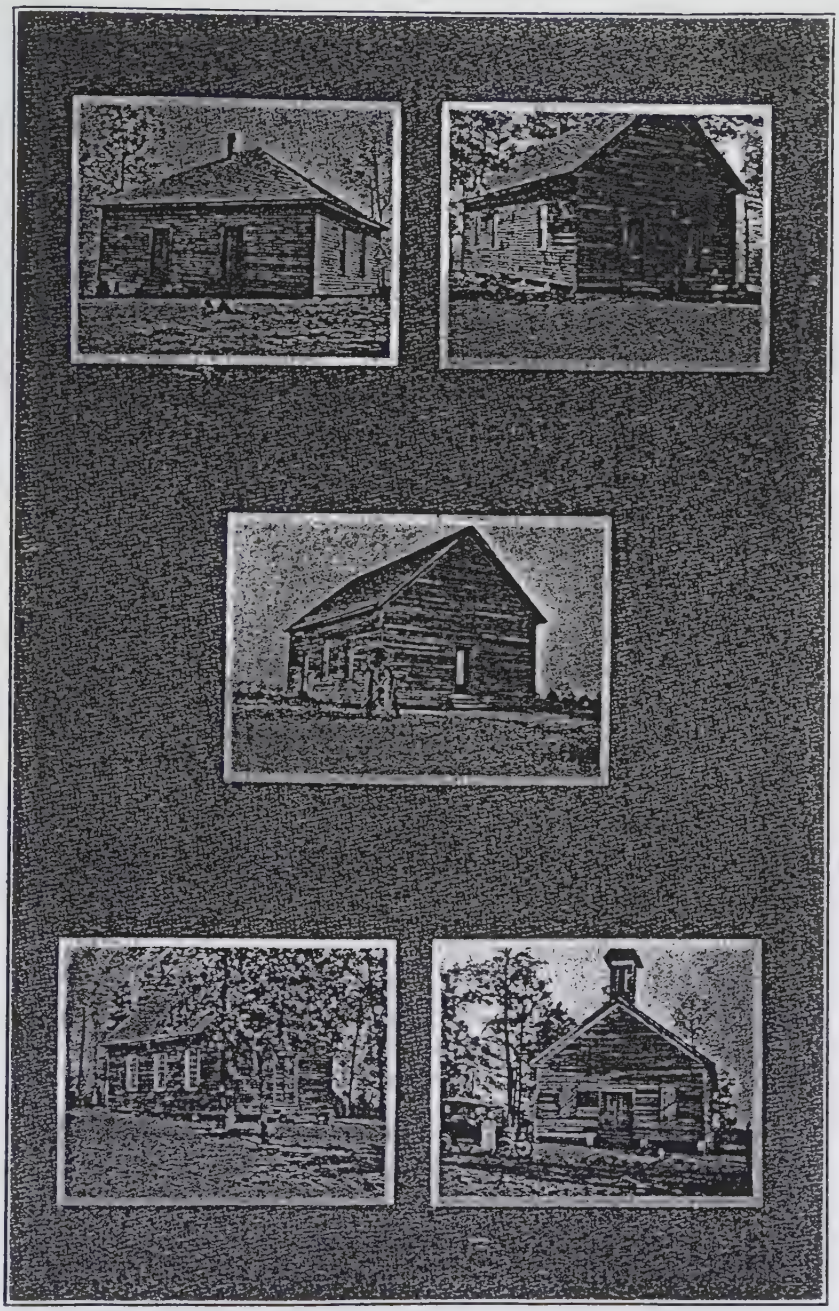
Organization: One teacher; six months school year; six grades; average attendance last three years, 40 pupils.

Maintenance: From County Board $270.00.

CLEM SCHOOL.

Location: On Central of Georgia railway; on lot 159; about center of the school district.

Grounds: Area, one acre; titles doubtful; elevated, but bare lot; unimproved; small playgrounds; no school gardens; two toilets in bad condition.



Whooping Creek School — Union School

Clem School

Center School — Westbrook School

Building: Value $400.00; one room; no cloak rooms; improperly lighted; ceiled; unpainted; in bad repair.

Equipment: Home-made desks; no teacher's desk; very poor blackboards; no maps; no globe; no charts; no pictures; no reference dictionary; no library.

Organization: One teacher; months school year; eight grades; average attendance last three years, 35 pupils.

Maintenance: From County Board $240.00.

CENTER SCHOOL.

Location: On lot 98; two miles to Clem; two miles to Union.

Grounds: Rrea, one acre; titles doubtful; small playgrounds; no school gardens; no toilets.

Building: Value $400.00; one room; no cloak rooms; well lighted; unceiled; unpainted; in good repair.

Equipment: No desks or teacher's desk; long benches; no blackboard; small State map; no globe; no charts; no pictures; no reference dictionary; no library.

Organization: One teacher; six months school year; seven grades; average attendance last three years, 19 pupils.

Maintenance: From County Board $150.00.

WESTBROOK SCHOOL.

Location: On lot 197; two miles to Stripling; two and one-half miles to Carrollton; two and one-half to Clem; two and one-half miles to Pleasant Hill.

Grounds: Area and titles doubtful; unimproved; small playgrounds; no school gardens; one toilet only, in bad condition.

Building: Value $450.00; one room; no cloak rooms; used as a church; unceiled; unfinished; unpainted.

Equipment: No desks; long benches; no blackboards; no maps; no globe; no charts; no pictures; no dictionary; no library.

Organization: One teacher; six months school year; six grades; average attendance last three years, 30 pupils.

Maintenance: From County Board $210.00.

Teachers' Home Whitesburg High School

WHITESBURG HIGH SCHOOL.

(Under a Local System.)

Faculty: Prof. Swetnam; Mrs. Swetnam; Miss Shirely Swetnam.

Location: On Central of Georgia Railway.

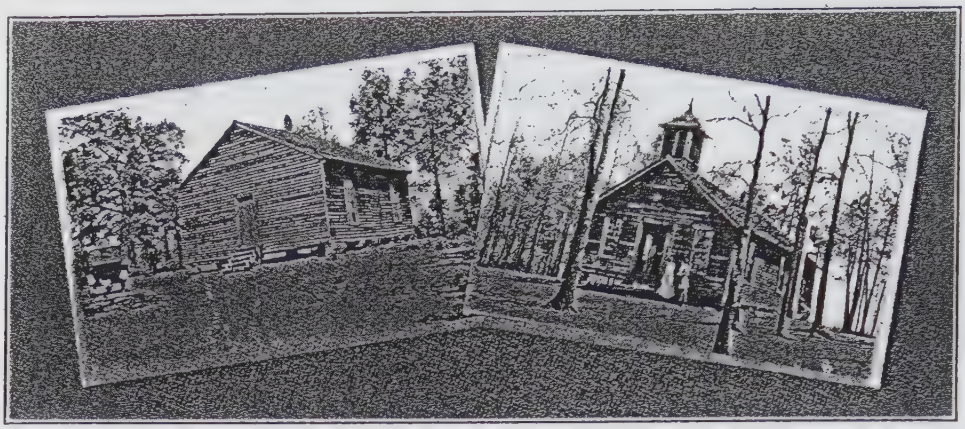
Grounds: Area, four acres; titles in Methodist church; a fine grove; ample playgrounds, partly improved; no school gardens; two toilets, condition insanitary.

Buildings: An academic building with five class rooms; insufficiently lighted and badly planned; a teachers' home and dormitory in good condition; two small buildings; all probably worth $4,000.00; originally built for a church boarding school, now used as the town public school.

Equipment: Double patent desks (in bad condition); very poor blackboards; no maps; no globe; no charts; no pictures; no reference dictionary; a small library.

Organization: Three teachers; nine months school year; nine grades; enrollment 125; average attendance for last three years 86; no organized clubs.

Maintenance: From County Board $600.00. Local taxation.



Lewis Chapel School Banning School

SCHOOL DISTRICT NO. 12.

Containing approximately 55 lots, or about 18 square miles of territory (exclusive of the Whitesburg local system).

BANNING SCHOOL.

Location: On lot No. 1; at the Cotton Mills; two miles from Whitesburg.

Grounds: Area uncertain; titles in Cotton Mills; unimproved; very small playgrounds; no school gardens; two toilets in good condition.

Building: Value $600.00; one room; no cloak rooms; improperly lighted; floors oiled and well kept; ceiled; unpainted; used as church.

Equipment: Double patent desks; no teacher's desk; good blackboards; no maps; no globe; no charts; no pictures; no reference dictionary; no library; organ.

Organization: One teacher; months school year; five grades; average attendance last three years, 28 pupils.

Maintenance: From County Board $198.00.

LEWIS CHAPEL SCHOOL.

Location: On lot 21; near line of School District No. 11; two miles from Banning; three miles from Whitesburg.

Grounds: Area and titles uncertain; unimproved; small playgrounds; no school gardens; no toilets.

Building: Value $400.00; one room; no cloak rooms; improperly lighted; ceiled; unpainted; in good repair; used as a church.

Equipment: No desks; no teacher's desk; long benches; no blackboards; no maps; no charts; no pictures; no reference dictionary; no library.

Organization: One teacher; six months school year; six grades; average attendance last three years, 19 pupils.

Maintenance: From County Board $150.00.

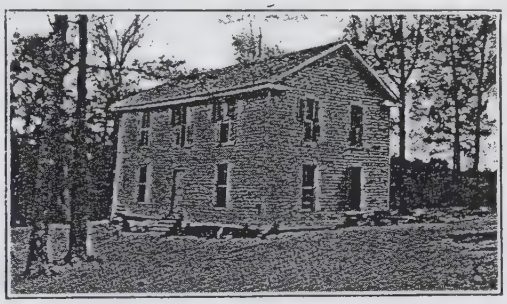
Note: Within this school district is the Whitesburg School District, by Special Act.

SCHOOL DISTRICT NO. 13.
Containing approximately 39 lots, or 13 square miles.

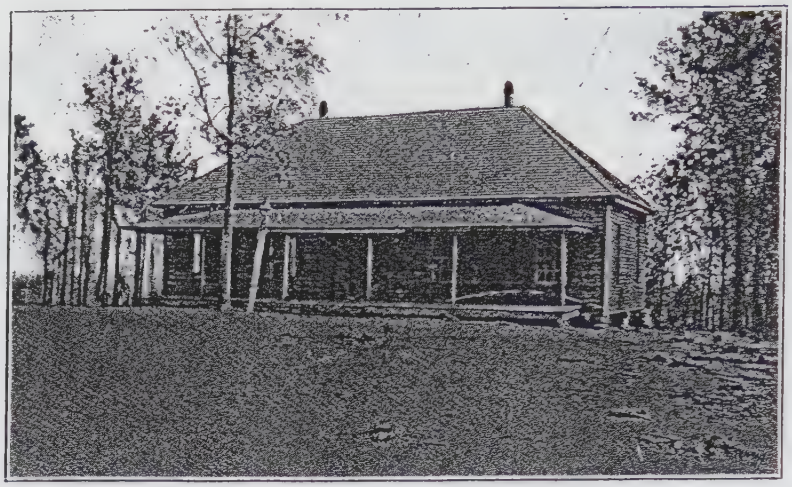
NEW WATSON SCHOOL.

Location: On lot 135; two miles from County Line School.
Grounds: Area and titles doubtful; unimproved; ample playgrounds; no school gardens; only one toilet, bad condition.
Building: Value $600.00; one room; no cloak rooms; improperly lighted; ceiled; unpainted; in good repair; new.
Equipment: Shop-made desks; no teacher's desk; fairly good blackboards; one United States history map only; no charts; no globe; no pictures; no reference dictionary; no library; organ.
Organization: One teacher; six months school year; six grades; average attendance last three years, 38 pupils.
Maintenance: From County Board $264.00.

COUNTY LINE SCHOOL.



Location: On lot 89; two miles from New Watson; near Douglas county line.
Grounds: Area and titles uncertain; unimproved; fine grove; ample playgrounds; no school gardens; only one toilet, average condition.
Building: Value $750.00; two-story, lodge overhead; lighting very bad; one class room; no cloak rooms; painted outside only; in bad condition.
Equipment: No desks; no teacher's desk; long benches; no blackboards; small State map only; no globe; no charts; no pictures; no reference dictionary; no library.
Organization: One teacher; six months school year; seven grades; average attendance last three years, 30 pupils.
Maintenance: From County Board $210.00.



SCHOOL DISTRICT NO. 14.

Containing approximately 31 lots, or 10 square miles.

LITTLE BETHEL SCHOOL.

Location: On lot No. 226; near center of district; three and one-half miles to Hulett.

Grounds: Area and titles doubtful; lot entirely unimproved; small playgrounds; no school gardens; only one toilet in average condition.

Building: Value $1,600.00; two class rooms; no cloak rooms; fairly well lighted; ceiled; unpainted; in good condition.

Equipment: Double patent desks; no teacher's desk; poor blackboards; no maps; no charts; no globe; no pictures; no library; no reference dictionary.

Organization: One teacher; six months school year; eight grades; average attendance last three years, 48 pupils.

Maintenance: From County Board $330.00.

SCHOOL DISTRICT NO. 17.

Containing approximately 25 lots, or 8 square miles.

STRIPLING SCHOOL.

Location: Two miles from Carrollton; on lot No. 253.

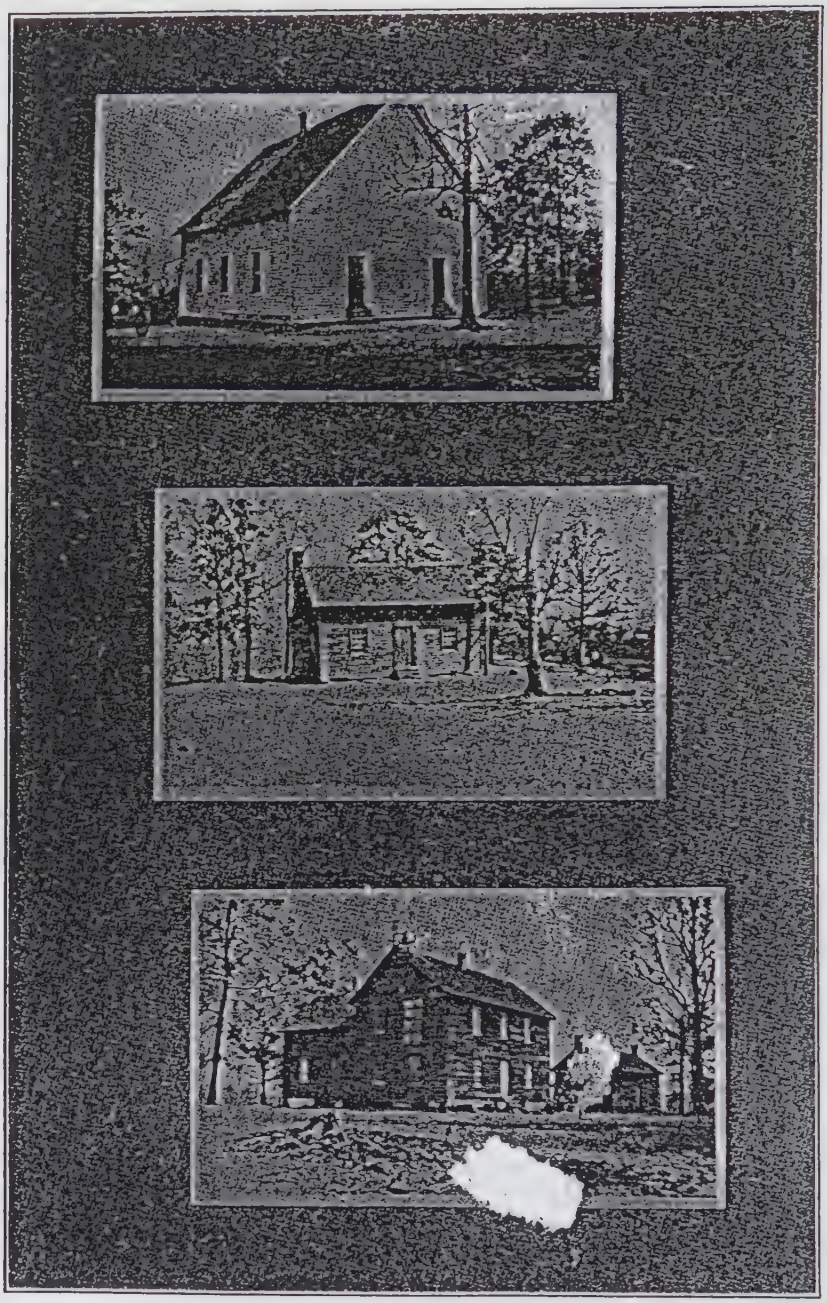
Grounds: Area and titles doubtful; lot unimproved; ample playgrounds; no school garden; only one toilet in fair condition.

Building: Value $600.00; one class room; no cloak rooms; painted; fairly well lighted.

Equipment: Home-made desks; no teacher's desk; very poor blackboard; no maps; no charts; no globe; no pictures; no dictionary; no library.

Organization: One teacher; eight grades; six months school year; average attendance last three years, 37 pupils.

Maintenance: From County Board $252.00.



Pleasant Hill School
Wayside School
Cross Plains School

SCHOOL DISTRICT NO. 15.

Containing approximately 42 lots, or 14 square miles.

CROSS PLAINS SCHOOL.

Location: On lot No. 91; two and one-half miles from Wayside.

Grounds: Area, one acre; title in Trustees; unimproved; large playground; no school garden; only one toilet in bad condition.

Buildings: Value $500.00; two class rooms; lodge overhead; no cloak rooms; badly lighted; unceiled; unpainted; in bad repair. A two-room teacher's cottage valued $200.00.

Equipment: Very rough home-made desks; no teacher's desk; no blackboards; no maps; no charts; no globe; no pictures; no library; no reference dictionary.

Organization: One teacher; eight grades; six months school year; average attendance last three years, 28 pupils.

Maintenance: From County Board of Education $264.00.

PLEASANT HILL SCHOOL.

Location: On lot No. 153; two miles to Carrollton.

Grounds: Area doubtful; titles in Baptist Church; small playgrounds; no school gardens; only one toilet in bad condition.

Building: A Baptist Church; one room; no cloak rooms; poorly lighted.

Equipment: No desks; long benches; no blackboards; no maps; no charts; no globes; no pictures; no library; no dictionary.

Organization: One teacher; six months school year; eight grades; average attendance last three years, 35 pupils.

Maintenance: From County Board $240.00.

WAYSIDE SCHOOL.

Location: On lot No. 106; two miles from Cross Plains.

Grounds: Area [illegible] titles doubtful; entirely unimproved; ample playgrou[illegible]s; no school gardens; only one toilet.

Building: Value $[illegible]50.00; one room, no cloak rooms; insufficiently lighted; unpainted; in bad repair.

Equipment: No desks; no teacher's desk; long benches; very poor blackboards; no maps; globe; no charts; no pictures; no library; no dictionary.

Organization: One teacher; six grades; average attendance last three years, 38 pupils.

Maintenance: From County Board $264.00.

Salem School
Farmers' High School
Canning Club

Antioch School

Victory School

FARMERS' HIGH SCHOOL.

(A consolidation of Salem, Victory, and Antioch Schools.)

(SCHOOL DISTRICT NO. 19.)

Teachers: J. M. Hurst, Miss Nellie Tysinger, Miss Hattie Hearn.

Location: On lot 21. Since consolidation this is the only school in its school district, which contains about 31 land lots or ten square miles of territory.

Grounds: Four acres area; titles in trustees; new location as yet unimproved; ample playgrounds; school gardens not yet developed; only one toilet, average condition.

Building: Value $4,500.00; two-story frame building; four class rooms; auditorium above; no cloak rooms provided; lighting barely sufficient; a good new building; ceiled, but not yet painted.

Equipment: Shop-made desks; no teachers' desks; poor blackboards; one United States history map; no charts; no globe; no sand-tables; no pictures; no reference dictionary; no library.

Organization: Three teachers; eight months school year; eight grades; enrollment 130; average for past three years, 75; no programs posted; no organized club work.

Maintenance: From County Board $522.00.

TALLAPOOSA SCHOOL.

(SCHOOL DISTRICT NO. 18.)

Location: On lot No. —; school district No. 18.

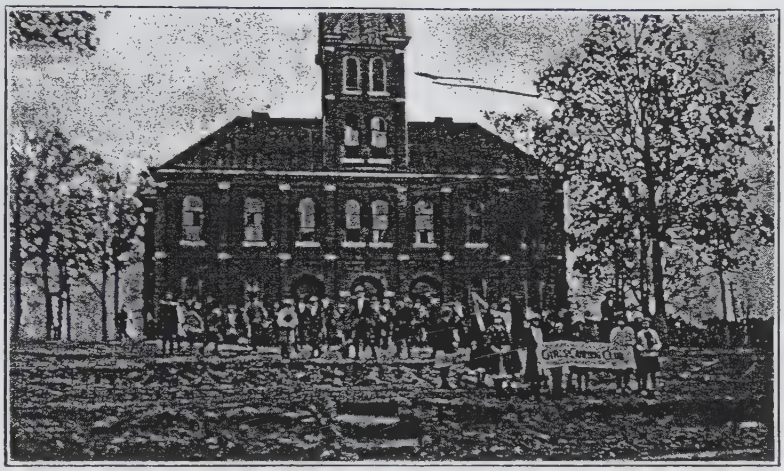
Grounds: Area, two acres; titles in trustees; elevated, in fine grove; slightly improved; ample playgrounds; no school gardens; only one toilet, average condition.

Building: Value, $900.00; two class rooms; no cloak rooms; improperly lighted; ceiled; unpainted; in good repair.

Equipment: Home-made desks; no teachers' desks; very poor blackboards; one U. S. history map; no pictures; no charts; no globes; no library; a reference dictionary; flags, etc.

Organization: Two teachers; eight grades; 110 enrollment; average attendance last three years, —; eights months school year.

Maintenance: From County Board, $——.



BOWDEN HIGH SCHOOL.

(SCHOOL DISTRICT NO. 20.)

Location: Near center of school district, which contains about 36 land lots, or approximately 12 square miles.

Grounds: Area, four acres; titles in a corporate board of trustees; fine grove; large playgrounds; no school gardens; two toilets in average condition.

Building: Value $20,000.00; brick, two-story; nine class rooms and auditorium; no cloak rooms; well lighted; in fair condition of repair.

Equipment: Single and double patent desks; cloth blackboards; very few maps; no globes; no charts; no pictures.

Organization: Ten teachers; nine months school year; twelve grades; average attendance last three years, 229 pupils.

Maintenance: From County Board $1,560.00.

Melrose School Sandy Flat School

SCHOOL DISTRICT NO. 21.

Containing approximately 19 lots, or 7 square miles.

SANDY FLAT SCHOOL.

Location: On lot No. 167; three miles from Melrose.
Grounds: Area, one acre; titles probably in a church adjoining; lot neglected; very small playground; no school gardens; no toilets.
Building: Value $175.00; one room; no cloak room; insufficiently lighted; unceiled; unpainted; unfinished.
Equipment: No desks; no teacher's desk; long benches; very poor blackboards; no maps; no globe; no charts; no pictures; no dictionary; no library.
Organization: One teacher; six grades; six months school year; average attendance last three years, 28 pupils.
Maintenance: From County Board $198.00.

MELROSE SCHOOL.

Location: On lot No. 145; three miles from Sandy Flat.
Grounds: Area and titles doubtful; lot unimproved and neglected; small playgrounds; no school gardens; no toilets.
Building: Value $600.00; one room; no cloak rooms; improperly lighted; ceiled; painted outside only; in good condition.
Equipment: No desks; no teacher's desk; long benches; very poor blackboards; no maps; no charts; no globes; no pictures; no library; no dictionary.
Organization: One teacher; eight grades; six months school year; average attendance last three years, 31 pupils.
Maintenance: From County Board $216.00.

Mount School Hill Crest School

SCHOOL DISTRICT NO. 22.

Containing approximately 29 lots, or 10 square miles.

HILL CREST SCHOOL.

Location: On lot No. 90.
Grounds: Area and title doubtful; lot neglected; small playground; no school gardens; no toilets.
Building: Value $300.00; one room; no cloak rooms; insufficiently lighted; unpainted; in bad repair.
Equipment: Home-made desks; no teacher's desk; first-class blackboards; no maps; no globe; no charts; no pictures; no dictionary; no library.
Organization: One teacher; eight grades; six months school year; average attendance last three years, 32 pupils.
Maintenance: From County Board $222.00.

MOUNT SCHOOL.

Location: On lot No. 64; near line of school district No. 26.
Grounds: Area and titles uncertain; lot neglected; small playgrounds; no school gardens; no toilets.
Building: Value $150.00; one room; no cloak room; improperly lighted; unceiled; unpainted; in good condition.
Equipment: Rough home-made desks and benches; no teacher's desk; very poor blackboard; no maps; no globe; no charts; no pictures; no dictionary; no library.
Organization: One teacher; six grades; six months school year; average attendance last three years, 29 pupils.
Maintenance: From County Board $198.00.

Indian Creek School Liberty Hill School

SCHOOL DISTRICT NO. 23.

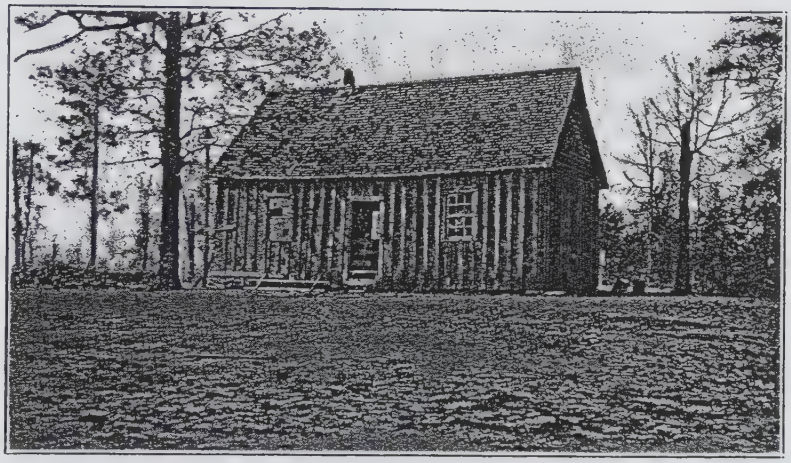
Containing approximately 30 lots, or 10 square miles.

LIBERTY HILL SCHOOL.

Location: On lot No. 73; one-half mile to Indian Creek.
Grounds: Area, one acre; titles conditional; lot neglected; very small playground; no school gardens; no toilets.
Building: Value $350.00; two rooms; no cloak rooms; badly lighted; unpainted; rough condition.
Equipment: Rough home-made desks; no teacher's desk; very poor blackboards; no maps; no globe; no charts; no pictures; no dictionary; no library.
Organization: Two teachers; eight grades; six months school year; average attendance last three years, 38 pupils.
Maintenance: From County Board $264.00.

INDIAN CREEK SCHOOL.

Location: On lot No. 95; one and one-half miles to Liberty Hill.
Grounds: Area and titles uncertain; lot unimproved; small playgrounds; no school garden; one toilet in average condition.
Building: Value $400.00; one room; no cloak room; badly lighted; unceiled; unpainted; unfinished.
Equipment: Long benches; no teacher's desk; poor blackboards; no maps; no charts; no globe; no pictures; no library; no dictionary.
Organization: One teacher; seven grades; six months school year; average attendance last three years, 40 pupils.
Maintenance: From County Board $270.00.



SCHOOL DISTRICT NO. 26.

Containing approximately 29 lots, or 10 square miles.

HIGH POINT SCHOOL.

Location: On lot No. 4, near line of Haralson county; two and one-half miles from Hill Crest.

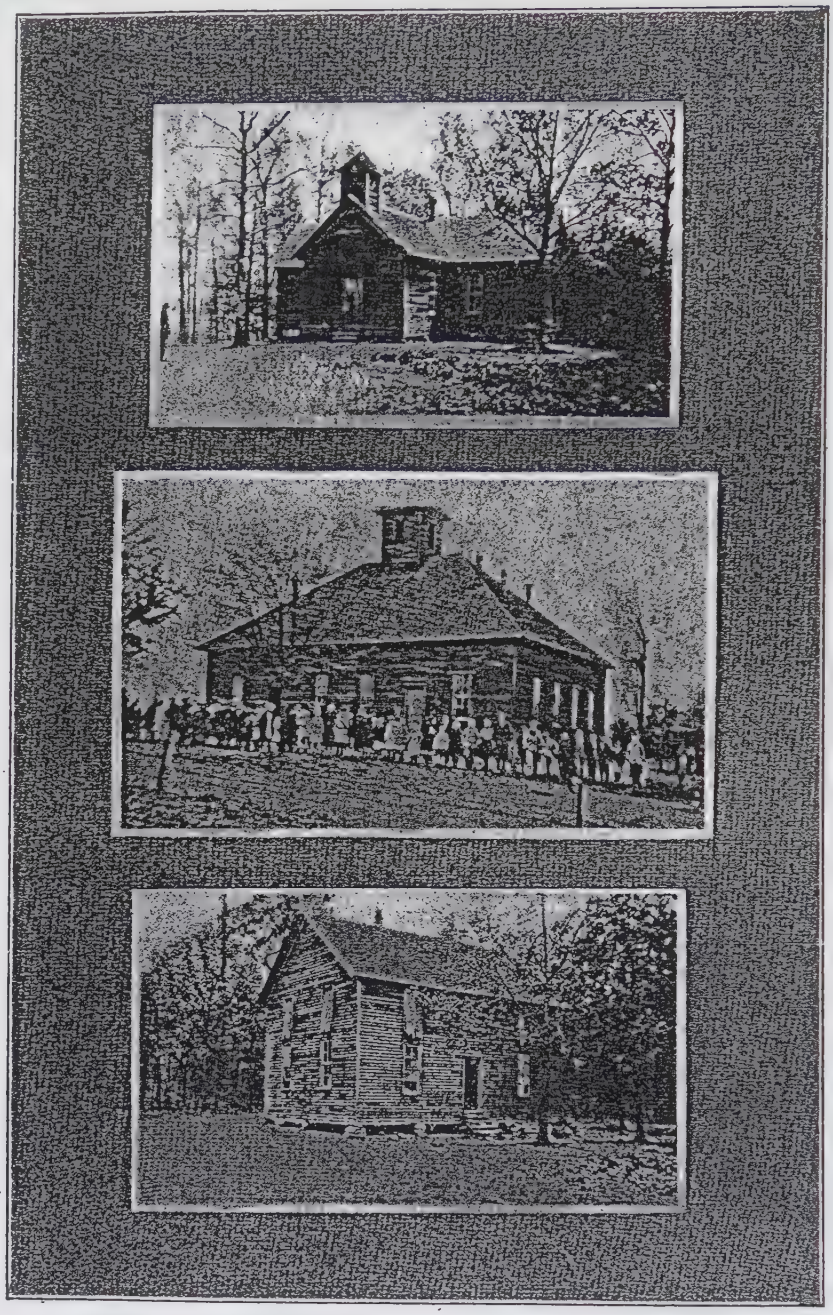
Grounds: Area and titles are uncertain; grounds utterly neglected; small playgrounds; no school gardens; no toilets.

Building: Value $75.00; one room; insufficiently lighted; unceiled; unpainted; in bad condition.

Equipment: No desks; no teacher's desk; long benches; no blackboards; no maps; no charts; no globe; no pictures; no library; no reference dictionary.

Organization: One teacher; seven grades; six months school year; average attendance for the last three years, 27 pupils.

Maintenance: From County Board of Education $186.00.



White Oak Springs School
Burwell School
Sackville School

SCHOOL DISTRICT NO. 24.

Containing approximately 42 lots, or 14 square miles.

WHITE OAK SPRINGS SCHOOL.

Location: Two miles from Burwell; mile and a half from Bowden; on lot No. 80.
Grounds: Area and title uncertain; grounds well cleaned up; ample playgrounds; no school gardens; no toilets.
Building: Value $700.00; one room; no cloak room; improperly lighted; ceiled; unpainted; in good condition.
Equipment: Double patent desks; no teacher's desk; very poor blackboard; no maps; no globe; no charts; no pictures; no dictionary; no library.
Organization: One teacher; grades; six months school year; average attendance last three years, 29 pupils.
Maintenance: From County Board of Education $198.00.

BURWELL SCHOOL.

Location: On lot No. 115; near center of school district; two miles from Sackville; two miles from White Oak Springs; two miles from Indian Creek.
Grounds: Area, two acres; titles probably in Trustees; lot unimproved and bare; ample playgrounds; no school garden; two toilets in bad condition.
Building: Value $1,000.00; four class rooms; no cloak rooms; insufficiently lighted; unpainted; in bad repair.
Equipment: Home-made desks; no teacher's desk; very poor blackboards; one small globe; one chart; no pictures; no reference dictionary; no library; one clock.
Organization: Four teachers; ten grades; eight months school year; average attendance last three years, 126 pupils.
Maintenance: From County Board $840.00.

SACKVILLE SCHOOL.

Location: On lot No. 85; two and one-half miles to Burwell.
Grounds: Area and titles uncertain; lot neglected; ample playground; no school gardens; no toilets.
Building: Value $500.00; one class room; large room overhead; no cloak rooms; fairly lighted; unpainted; in medium condition.
Equipment: Rough home-made desks; no teacher's desk; very poor blackboards; one United States map; no globe; no charts; no pictures; no dictionary; no library.
Organization: One teacher; seven grades; six months school year; average attendance last three years, 26 pupils.
Maintenance: From County Court $180.00.

Billow School
Beulah School
New Hope School

SCHOOL DISTRICT NO. 25.

Containing approximately 41 lots, or 14 square miles.

BILLOW SCHOOL.

Location: On lot No. 120.

Grounds: Area and title uncertain; lot unimproved; no school garden; small playground; only one toilet.

Building: Value $400.00; one room; no cloak rooms; poorly lighted; ceiled; unpainted; in bad repair.

Equipment: Rough home-made desks; no teacher's desk; poor blackboards; no maps; no charts; no globe; no pictures; no library; no dictionary.

Organization: One teacher; seven grades; six months school year; average attendance last three years, 30 pupils.

Maintenance: From County Board of Education $210.00.

NEW HOPE SCHOOL.

Location: On lot No. 153; near center of district; two miles to Billow; two miles to Beulah.

Grounds: Area uncertain; titles probably in the church adjoining; utterly neglected; small playgrounds; no school gardens; two toilets in bad condition.

Building: Value $150.00; one room; no cloak rooms; insufficiently lighted; unpainted; in bad repair.

Equipment: Rough home-made desks; no teacher's desk; no maps; no charts; no globe; no pictures; no library; no dictionary.

Organization: One teacher; seven grades; six months school year; average attendance last three years, 30 pupils.

Maintenance: From County Board of Education $210.00.

BEULAH SCHOOL.

Location: On lot No. 158; two and one-half miles from Carrollton.

Grounds: Area uncertain; titles probably in a church adjoining; school house between church and graveyard; lot unimproved; small playgrounds; no school garden; only one toilet.

Building: Value $500.00; one room; no cloak room; insufficiently lighted; painted inside and outside; in good condition and well kept.

Equipment: Double patent desks; no teacher's desk; cloth blackboards; small State map; no globe; no chart; no pictures; no library; no dictionary; a covered water cooler; flag.

Organization: One teacher; seven grades; six months school year; average attendance last three years, 35 pupils.

Maintenance: From County Board $240.00.

Barge School Kansas School

SCHOOL DISTRICT NO. 27.

Containing approximately 30 lots, or 10 square miles.

BARGE SCHOOL.

Location: On lot No. 32; near center of school district; one and one-half miles to Kansas; two and one-half miles to Union; three miles to Pate.

Grounds: Area and titles doubtful; lot neglected; ample playground; no school gardens; two toilets.

Building: Value $500.00; two rooms; no cloak rooms; insufficiently lighted; ceiled; unpainted; in dilapidated condition.

Equipment: Single patent desks; good teacher's desk; very poor blackboard; no maps; no globe; no charts; no pictures; no library; no reference dictionary.

Organization: One teacher; eight grades; six months school year; average attendance last three years, 29 pupils.

Maintenance: From County Board $204.00.

KANSAS SCHOOL.

Location: On lot No. 38; near line of school district No. 26; one and one-half miles to Barge; one and one-quarter miles to Liberty Hill.

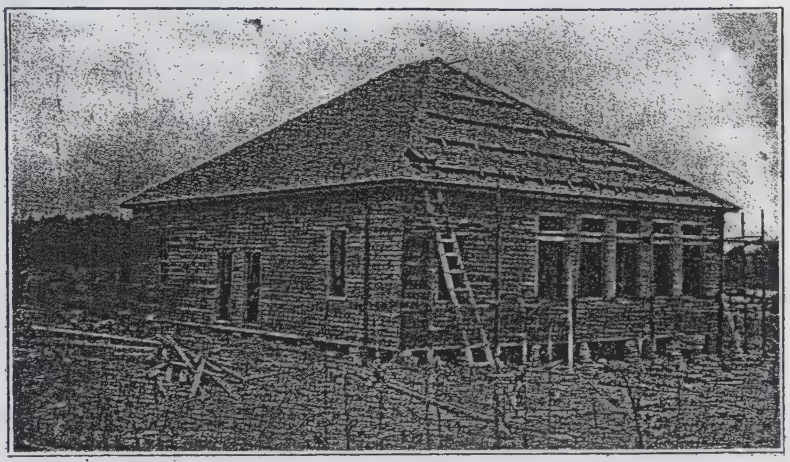
Grounds: Area and titles uncertain; lot utterly neglected; no playgrounds; no school gardens; only one toilet in bad condition.

Building: Value $350.00; one room; no cloak room; unpainted; insufficiently lighted; in dilapidated condition.

Equipment: No desks; no teacher's desk; long benches; very poor blackboard; no maps; no charts; no globe; no pictures; no library; no dictionary.

Organization: One teacher; eight grades; school year six months; average attendance last three years, 37 pupils.

Maintenance: From County Board, $258.00.



PINE GROVE SCHOOL.

(SCHOOL DISTRICT NO. 30.)

Location: On lot 243; very near center of School District No. 30.

Grounds: Four acres; titles in Trustees; a new location selected as a central point for the district; as yet unimproved.

Building: Value, $2,400.00; (in process of erection); suitably planned for light, ventilation, etc., etc.; two class rooms; cloak rooms; teachers' office; halls; etc. (This building when completed will be one of the best in the county. It was planned by R. E. Lee, Rural School Architect for South Carolina.)

Equipment: (Note)—The old building with equipment was burned, and no equipment is as yet provided for the new building. It is proposed to properly equip it.

Organization: Two teachers; nine grades; six months school year; average attendance last three years, 64 pupils.

Maintenance: From County Board $420.00.

Maple Springs School
Mt. Zion Grammar School
Mt. Zion High School

SCHOOL DISTRICT NO. 28.

Containing approximately 36 lots, or 12 square miles.

MT. ZION SCHOOL.

Location: On lot No. 213; near center of school district, containing 32 land lots, or approximately eleven square miles.

Grounds: Area, thirteen acres; titles in M. E. Church; fine groves; unimproved; no school gardens; ample playgrounds; two toilets, condition average.

Buildings: Value, about $4,000.00; two buildings, one used for public common school, one for the private high school; plenty of room; neither well planned; in fair condition of repair.

Equipment: Double patent desks; no teachers' desks; poor blackboards; no maps; no globes; no charts; no pictures; library.

Organization: Four teachers; nine months school year; ten grades; average attendance last three years, 87 pupils.

Maintenance: From County Board $600.00; tuition in high school.

MAPLE SPRINGS SCHOOL.

Location: On lot No. 207; near school district No. 27.

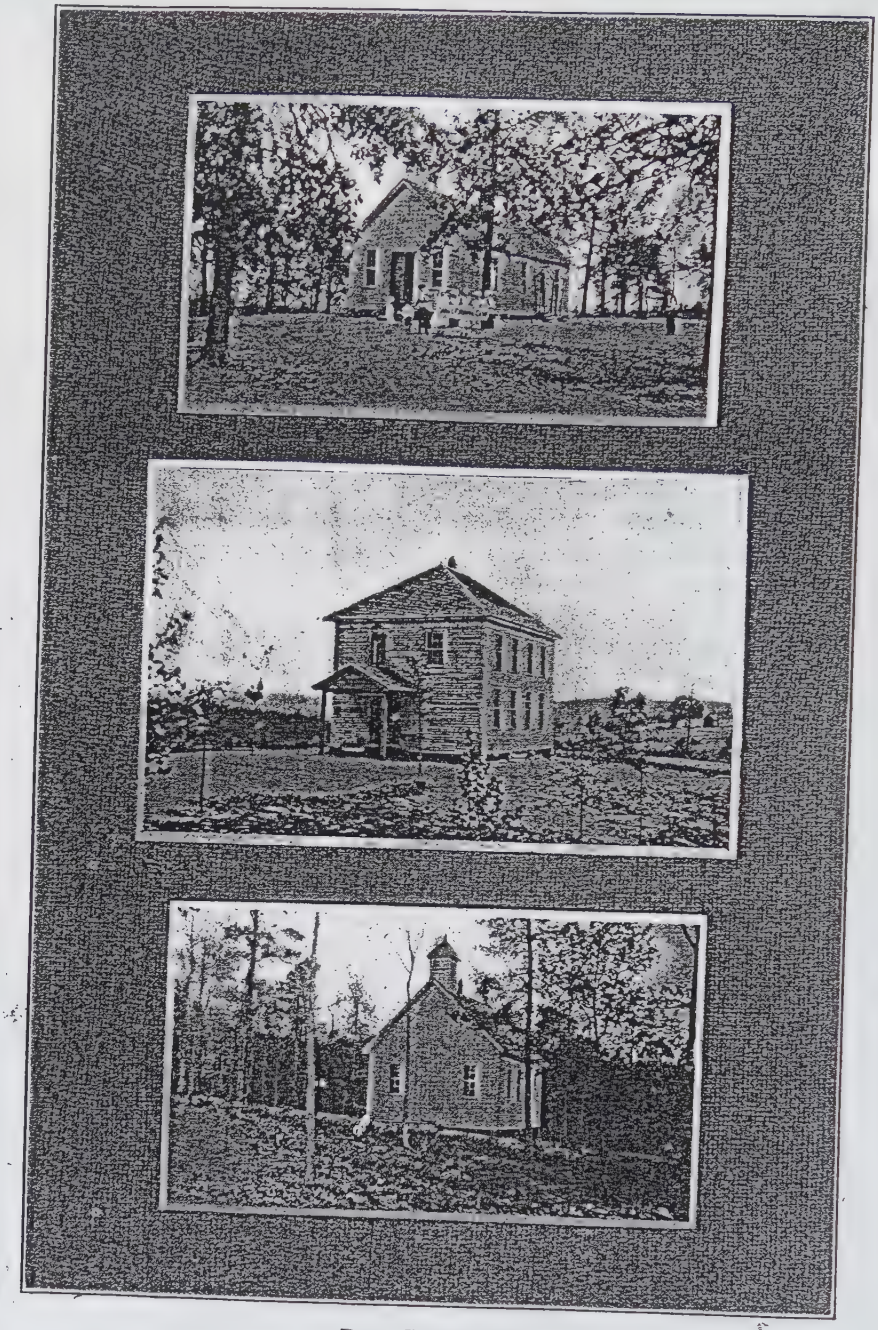
Grounds: Area and title uncertain; cleared but unimproved; large playground; no school garden; only one toilet.

Building: Value $500.00; one room; no cloak room; improperly lighted; ceiled; unpainted; in good repair.

Equipment: Double patent desks; no teacher's desk; very poor blackboard; small State map; no globe; no chart; no pictures; no library; no dictionary.

Organization: One teacher: eight grades; six months school year; average attendance last three years, 27 pupils.

Maintenance: From County Board $186.00.



Bear Creek School
Smyrna School
Union Cross Roads School

SCHOOL DISTRICT NO. 29.

Containing approximately 25 lots, or 8 square miles.

UNION CROSS ROADS SCHOOL.

Location: On lot No. 253; one and one-half miles from Smyrna; two miles from Millers.

Grounds: Area, one acre; titles uncertain; lot unimproved; playgrounds small; no school garden; only one toilet.

Building: Value $500.00; one room; cloak rooms; insufficiently lighted; ceiled; painted; in good condition.

Equipment: Home-made desks; no teacher's desk; very poor blackboards; three maps; no globe; no charts; no pictures; no library; no reference dictionary.

Organization: One teacher; eight grades; six months school year; average attendance last three years, 39 pupils.

Maintenance: From County Board $270.00.

SMYRNA SCHOOL.

Location: On lot No. 220.

Grounds: Area, — acres; titles in trustees; lot partly improved; ample playgrounds; school gardens; only one toilet, in good condition.

Building: Value $1,200.00; two rooms; two-story; cloak room; painted inside and outside; floors oiled; in good condition; well lighted.

Equipment: Double patent desks; no teachers' desks; good blackboard; several maps; no charts; no globe; framed pictures; a library; a reference dictionary.

Organization: Two teachers; eight grades; eight months school year; average attendance last three years, 40 pupils.

Maintenance: From County Board of Education, $270.00.

BEAR CREEK SCHOOL.

Location: On lot No. 218; one and one-quarter miles from Smyrna.

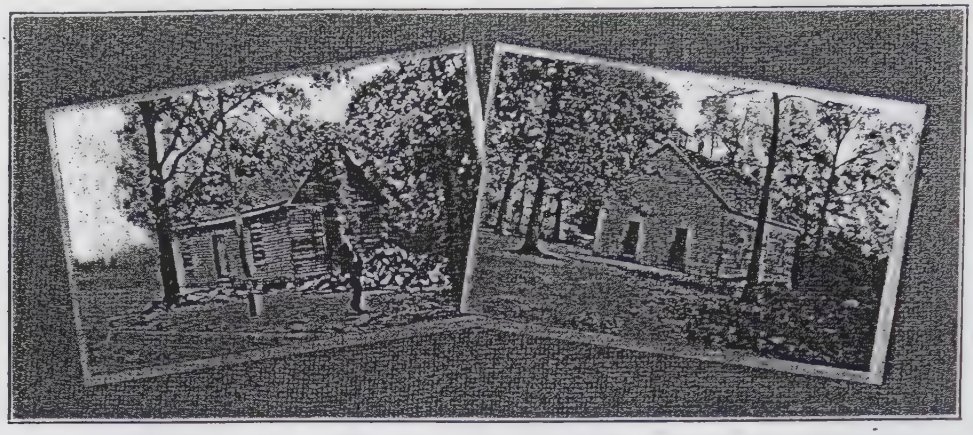
Grounds: Area, one acre; titles uncertain; lot partly improved; a school garden; two toilets in good condition.

Building: Value $600.00; one room; insufficiently lighted; cloak rooms; painted inside and outside; in good condition.

Equipment: Double patent desks; first-class blackboards; no maps; no charts; no globe; one framed picture; no dictionary; no library. Illustrative material and school exhibits; flags.

Organization: One teacher; eight grades; six months school year; average attendance last three years, 34 pupils.

Maintenance: From County Board of Education $234.00



Midway (North) School Shady Grove School

SCHOOL DISTRICT NO. 31.

Containing approximately 40 lots, or 13 square miles.

MIDWAY (NORTH) SCHOOL.

Location: On lot No. 213; three miles from Shady Grove.

Grounds: Area and title uncertain; lot neglected; very small playground; no school garden; one toilet only, in bad condition.

Building: Value $175.00; one room; no cloak room; insufficiently lighted; ceiled; unpainted; in fair condition.

Equipment: Rough home-made desks; no teacher's desk; poor blackboards; no maps; no globes; no charts; no pictures; no library; no dictionary.

Organization: One teacher; seven grades; six months school year; average attendance last three years, 27 pupils.

Maintenance: From County Board $186.00.

SHADY GROVE SCHOOL.

Location: On lot No. 178; three miles to Midway.

Grounds: Area and title uncertain; unimproved; large playgrounds; no school gardens; no toilets.

Building: Value $500.00; one room; no cloak room; insufficiently lighted; painted inside and outside; in good condition.

Equipment: Rough home-made desks; no teacher's desk; poor blackboards; no maps; no globe; no charts; no pictures; no library; no dictionary.

Organization: One teacher; eight grades; six months school year; average attendance last three years, 38 pupils.

Maintenance: From County $258.00.

Oak Ridge (East) School Sand Hill School

SCHOOL DISTRICT NO. 32.

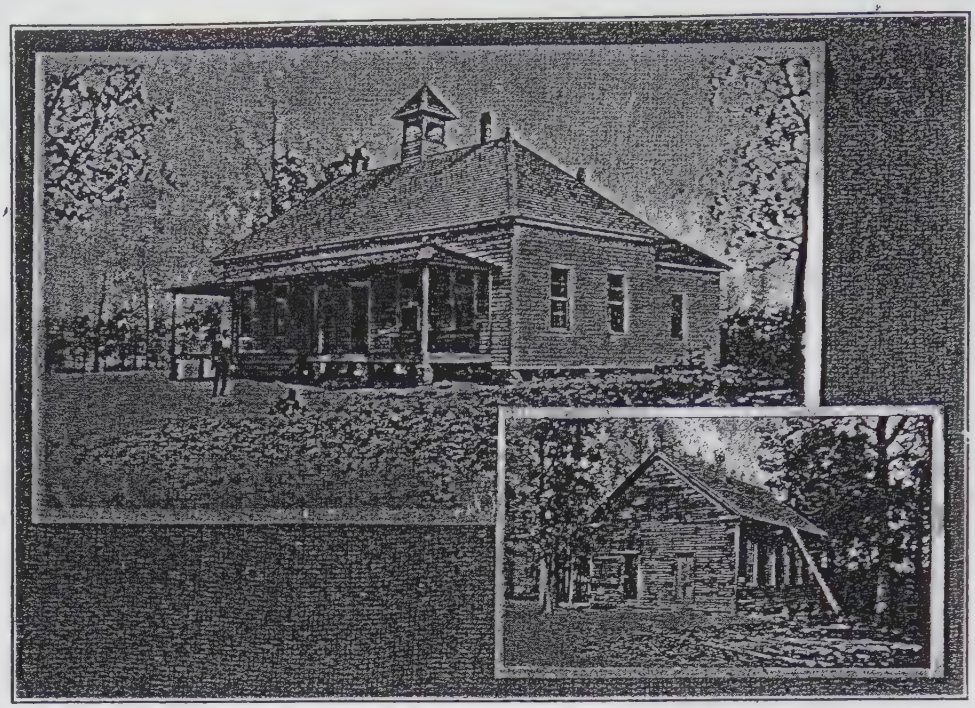
Containing approximately 44 lots, or 15 square miles.

SAND HILL SCHOOL.

Location: On lot No. 82.
Grounds: Area, one acre; titles in trustees; fine grove unimproved; ample playgrounds; no school garden; two toilets; unsanitary.
Building: Value $1,600.00; two-story; lodge overhead; three class rooms; no cloak rooms; fairly well lighted; painted; in good condition.
Equipment: A few double patent desks; no teachers' desks; poor blackboards; small State map; no globe; no charts; no pictures; no library; no reference dictionary.
Organization: Two teachers; eight grades; eight months school year; average attendance last three years, 76 pupils.
Maintenance: From County Board $510.00.

OAK RIDGE (EAST) SCHOOL.

Location: On lot No. 139; near line of School District No. 31.
Grounds: Area and title doubtful; lot utterly neglected; small playground; no school garden; only one toilet, in bad condition.
Building: Value $200.00; one room; no cloak room; fairly well lighted; unpainted; in bad repair.
Equipment: Home-made desks; no teacher's desk; very poor blackboard; no map; no globe; no charts; no pictures; no library; no dictionary.
Organization: One teacher; seven grades; six months school year; average attendance last three years, 26 pupils.
Maintenance: From County Board $180.00.



Hulett School Little Vine School

SCHOOL DISTRICT NO. 33.

Containing approximately 38 lots, or 13 square miles.

HULETT SCHOOL.

Location: On lot No. 21; two miles to Little Vine; two miles to Wayside.

Grounds: Area, one acre; title in trustees; lot unimproved; small playgrounds; no school gardens; one toilet in fair condition and one in bad condition.

Building: Value $1,500.00; three rooms; no cloak rooms; fairly well lighted; ceiled; painted outside, in good condition.

Equipment: Double patent desks; no teachers' desks; four blackboards; no maps; no charts; no globe; no pictures; no library; no dictionary.

Organization: Two teachers; ten grades; eight months school year; average attendance last three years, 56 pupils.

Maintenance: From County Board $402.00.

LITTLE VINE SCHOOL.

Location: On lot No. 236; near Douglas County line; two miles from Hulett.

Grounds: Area and titles uncertain; unimproved and bare; very small playgrounds; no school gardens; no toilets.

Building: Value $150.00; one room; no cloak room; improperly lighted; unceiled; unpainted; in fair condition.

Equipment: Long benches; no teacher's desk; no blackboards; one United States map; no chart; no globe; no pictures; no library; no dictionary.

Organization: One teacher; six grades; six months school year; average attendance last three years, 17 pupils.

Maintenance: From County Board $120.00.

Boyd's School Flat Rock School

SCHOOL DISTRICT NO. 34.

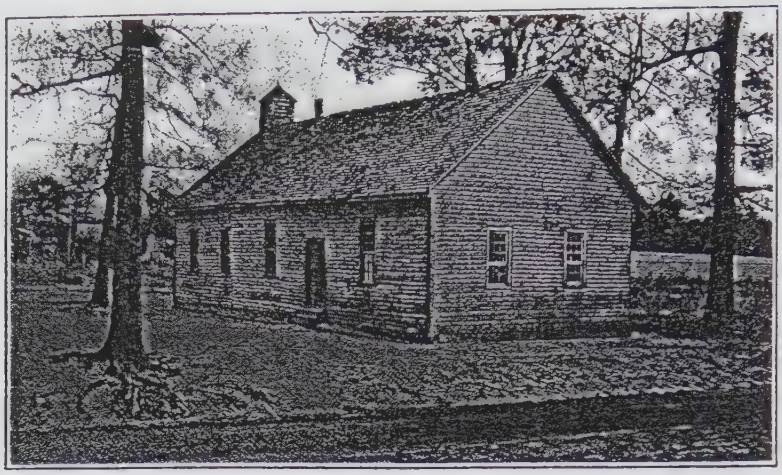
Containing approximately 36 lots, or 12 square miles.

BOYD'S SCHOOL.

Location: On lot No. 66; one and one-quarter miles from Flat Rock.
Grounds: Area, two acres; titles in trustees; well cleaned off but unimproved; small playgrounds; no school garden; one toilet only.
Building: Value $800.00; one room; no cloak room; well lighted; ceiled; unpainted; in good condition.
Equipment: Rough home-made desks; no teacher's desk; fair blackboards; two maps; no globe; no chart; no pictures; no library; no dictionary.
Organization: One teacher; eight grades; seven months school year; average attendance for last three years, 31 pupils.
Maintenance: From County Board $216.00.

FLAT ROCK SCHOOL.

Location: On lot No. 34; near Douglas county line; one and one-quarter miles to Boyd's.
Grounds: Area and titles uncertain; lot neglected; ample playgrounds; no school garden; only one toilet, in bad condition.
Building: Value $600.00; one room; no cloak room; fairly lighted; ceiled; unpainted; in good condition.
Equipment: Very rough home-made desks; no teacher's desk; very poor blackboard; no maps; no globe; no charts; no pictures; no library; no dictionary.
Organization: One teacher; seven grades; six months school year; average attendance last three years, 38 pupils.
Maintenance: From County Board $240.00.



SCHOOL DISTRICT NO. 35.

Containing approximately 30 lots, or 10 square miles.

HICKORY LEVEL SCHOOL.

Location: On lot No. 56; three miles to Shady Grove; three miles to Oak Grove.

Grounds: Area and titles uncertain; lot neglected; small playgrounds; no school garden; only one toilet, in bad condition.

Building: Value $400.00; two rooms; no cloak room; insufficiently lighted; ceiled; painted outside only; in bad repair.

Equipment: Rough home-made desks; no teachers' desk; poor blackboards; no maps; no charts; no globe; no pictures; no library; no dictionary.

Organization: Two teachers; eight grades; six months school year; average attendance last three years, 67 pupils.

Maintenance: From County Board $420.00.

Miller's School Bold Spring School

SCHOOL DISTRICT NO. 37.

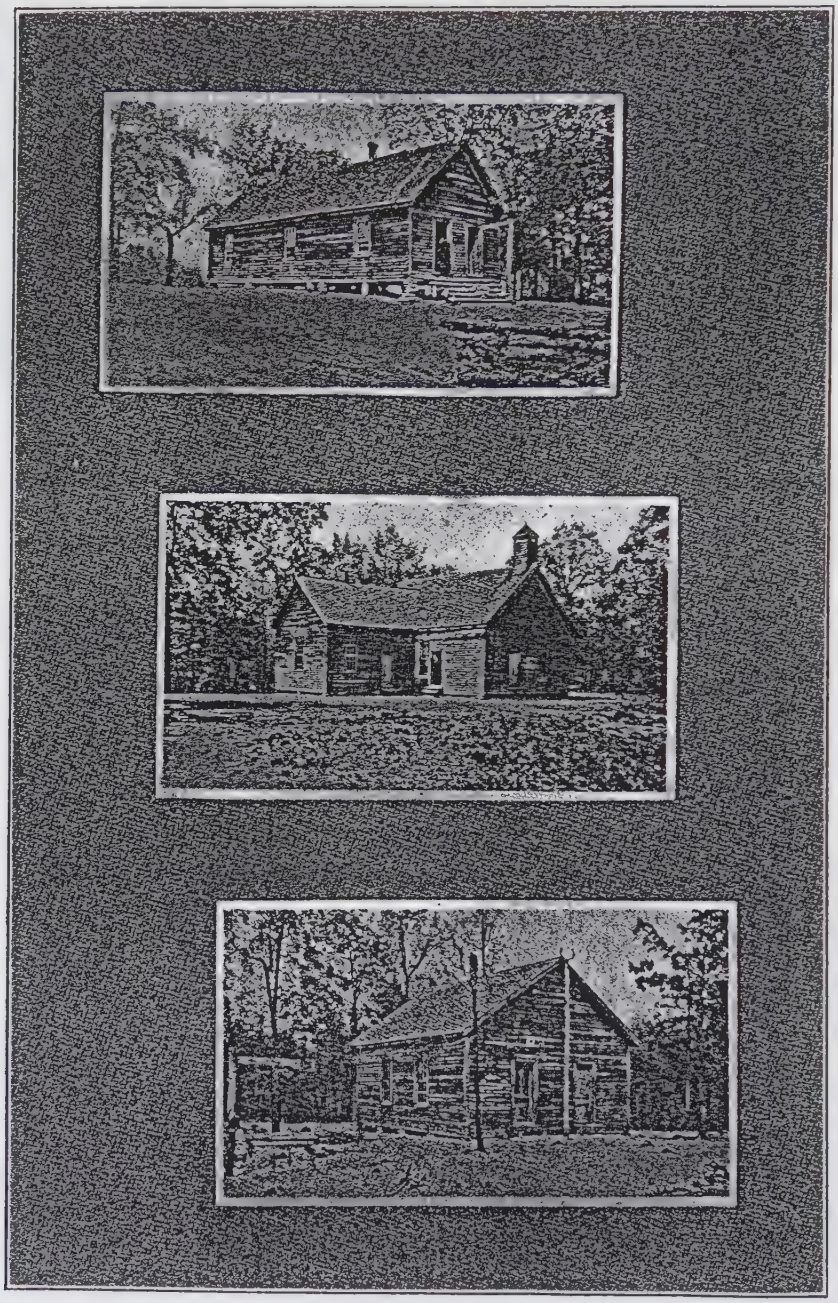
Containing approximately 33 lots, or 11 square miles.

BOLD SPRINGS SCHOOL.

Location: On lot No. 318; two miles from Miller's; two miles from Center Point; one and one-half miles from Union Cross Roads.
Grounds: Area uncertain; titles private; grounds neglected; small playground; no school garden; no toilets.
Building: Value $100.00; one room; no cloak room; badly lighted; unpainted; in dilapidated condition.
Equipment: Rough home-made desks; no teacher's desk; no blackboards; no maps; no charts; no globe; no pictures; no library; no dictionary.
Organization: One teacher; seven grades; six months school year; average attendance last three years, 35 pupils.
Maintenance: From County Board $240.00.

MILLER'S SCHOOL.

Location: On lot No. 290; two miles from Bold Springs; one mile from county line.
Grounds: Area and titles uncertain; grounds improved; ample playground; a school garden; two toilets in good condition.
Building: Value $650.00; one room; no cloak room; fairly well lighted; ceiled; painted outside only; in good condition.
Equipment: Home-made desks; a teacher's desk; poor blackboards; two maps; small globe; no charts; no pictures; no library; no dictionary; an organ.
Organization: One teacher; seven grades; six months school year; average attendance last three years, 35 pupils.
Maintenance: From County Board $240.00.



Oak Grove School
Center Point School
Harmony Grove School

SCHOOL DISTRICT NO. 36.

Containing approximately 36 lots, or 12 square miles.

OAK GROVE SCHOOL.

Location: On lot No. 52; two miles from Center Point.

Grounds: Area, one acre; conditional titles in trustees; lot neglected; ample playgrounds; no school garden; only one toilet.

Building: Value $400.00; one room; no cloak room; insufficiently lighted; ceiled; unpainted; in fair condition.

Equipment: Rough home-made desks; no teacher's desk; poor blackboards; no maps; no charts; no globe; no pictures; no library; no dictionary.

Organization: One teacher; seven grades; six months school year; average attendance last three years, 36 pupils.

Maintenance: From County Board $252.00.

CENTER POINT SCHOOL.

Location: On lot No. 80; two miles to Oak Grove; one and one-half miles to Harmony Grove.

Grounds: Area and titles uncertain; grounds neglected; small playground; no school garden; only one toilet.

Building: Value $500.00; two rooms; no cloak rooms; insufficiently lighted; ceiled; unpainted; in bad repair.

Equipment: Double patent desks; poor blackboards; no maps; a small globe; no charts; no pictures; no library; no reference dictionary.

Organization: One teacher; seven grades; six months school year; average attendance last three years, 31 pupils.

Maintenance: From County Board $216.00.

HARMONY GROVE SCHOOL.

Location: On lot No. 110; one and one-half miles to Center Point.

Grounds: Area and titles uncertain; well cleaned up; but unimproved; ample playgrounds; no school gardens; only one toilet, in bad condition.

Building: Value $350.00; one room; no cloak room; fairly well lighted; ceiled; unpainted; in fair condition.

Equipment: Home-made desks; a teacher's desk; poor blackboards; no maps; no globe; no charts; no pictures; no library; no dictionary.

Organization: One teacher; seven grades; six months school year; average attendance last three years, 25 pupils.

Maintenance: From County Board $180.00.

SCHOOL DISTRICT NO. 38.

Containing approximately 33 lots, or 11 square miles.

BOWDEN JUNCTION SCHOOL.

Location: On lot No. 325; at center of school district; one and one-quarter miles to Mandeville; one and one-half miles to Union Cross Roads; two miles to Miller's; two miles to Bear's Creek; two miles to Smyrna.

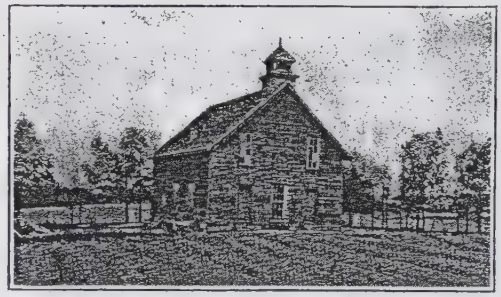
Grounds: Area uncertain; titles in trustees; unimproved; small playgrounds; small school garden; only one toilet.

Building: Value $400.00; two rooms; no cloak rooms; insufficiently lighted; painted; in good repair.

Equipment: Double patent desks; no teachers' desks; very poor blackboard; no maps; no chart; no globe; no pictures; no library; no dictionary.

Organization: Two teachers; seven grades; six months school year; average attendance last three years, 53 pupils.

Maintenance: From County Board $366.00.



MANDEVILLE SCHOOL.

Location: On lot No. 342; one and one-quarter miles to Bowdon Junction.

Grounds: Area and titles uncertain; lot unimproved; no playgrounds; no school gardens; two toilets in bad condition.

Building: Value $600.00; two-story; one class room; lodge overhead; no cloak rooms; improperly lighted; unpainted; in fair condition.

Equipment: Double patent desks, badly broken up; no teacher's desk; very poor blackboard; no maps; no globe; no chart; no pictures; no library; no dictionary.

Organization: One teacher; seven grades; six months school year; average attendance for last three years, 26 pupils.

Maintenance: From County Board $180.00.

Union Camp Ground **Pates School**

SCHOOL DISTRICT NO. 39.

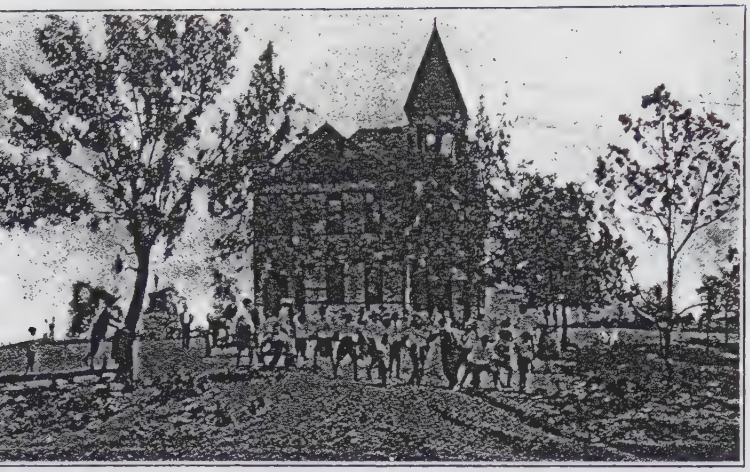
Containing approximately 25 lots, or 8 square miles.

UNION CAMP GROUND.

Location: On lot No. 233; three miles to Pate.
Grounds: Area uncertain; titles in the M. E. Church; grounds utterly neglected; small playground; no school garden; only one toilet, in bad condition.
Building: Value $700.00; two-story; three class rooms; lodge overhead; no cloak rooms; well lighted; ceiled; unpainted; in dilapidated condition.
Equipment: Double patent desks; no teacher's desk; very poor blackboards; no maps; no charts; no globe; no pictures; no library; no dictionary.
Organization: One teacher; eight grades; six months school year; average attendance for last three years, 47 pupils.
Maintenance: From County Board $312.00.

PATES SCHOOL.

Location: On lot No. 91; three miles to Union Camp Ground; on line of Haralson county.
Grounds: Area and titles uncertain; grounds neglected; small playgrounds; no school gardens; no toilets.
Building: Value $200.00; one room; no cloak room; fairly well lighted; ceiled; unpainted; in good condition.
Equipment: Double patent desks; no teacher's desk· very poor blackboards; no maps; no charts; no globe; no pictures; no library; no dictionary.
Organization: One teacher; seven grades; six months school year; average attendance last three years, 24 pupils.
Maintenance: From County Board $168.00.



VILLA RICA HIGH SCHOOL.

(SCHOOL DISTRICT NO. 40.)

Faculty: Prof. Marvin Swilling, Principal; G. H. Windsor; Miss Mary Swilling; Mrs. G. H. Windsor; Miss Mattie Kilgore. Music: Miss Grace Pope.

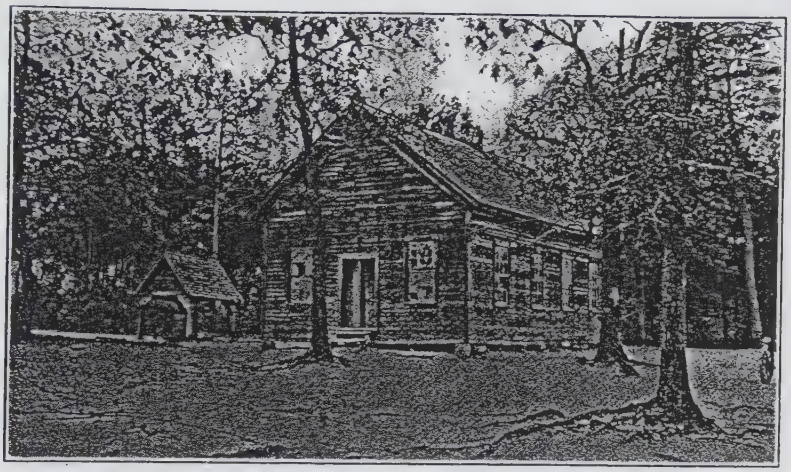
Grounds: Area, four acres; titles in dispute; ample playgrounds; no school gardens; grounds unimproved; two toilets in average condition.

Building: Value $5,000.00; eight class rooms and auditorium; no cloak rooms; small library room; floors oiled; some class rooms not well kept; building in fair repair.

Equipment: Double patent desks and teachers' desks; very poor blackboards; several maps; a small globe; no charts; a reference dictionary; framed pictures; a library of 400 vols.

Organization: Five teachers; nine months school year; ten grades; enrollment 250; average attendance for last three years 186; a high school literary society; no clubs in common school except a Thrift Stamp Club.

Maintenance: From County Board $1,200.00; uncertain amount from tuition fees, etc.



SCHOOL DISTRICT NO. 41.

Containing approximately 28 lots, or 9 square miles.

PLEASANT GROVE SCHOOL.

Location: On lot No. 155; two miles to Brooklyn.

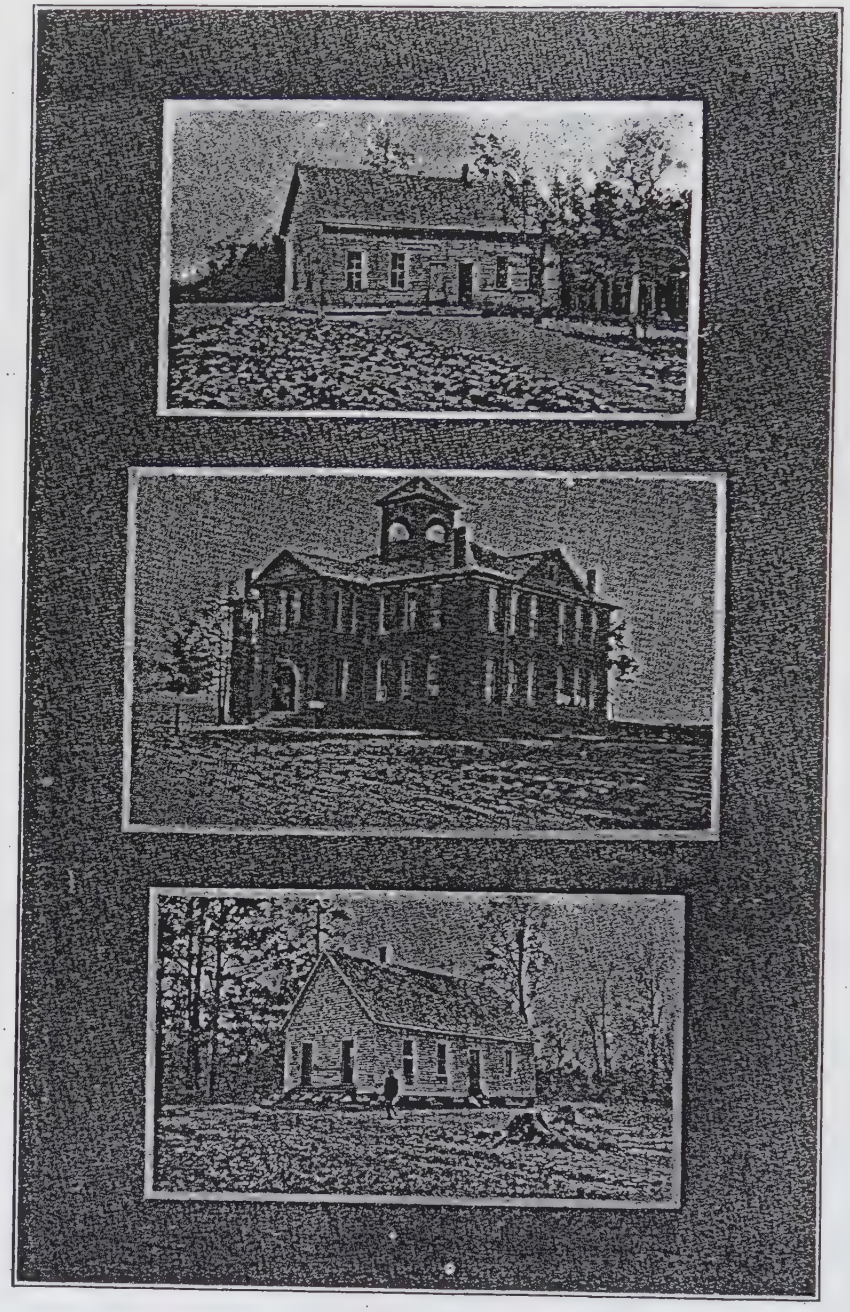
Grounds: Area and titles uncertain; lot neglected; no school garden; small playground; no toilet.

Building: Value $600.00; one room; no cloak room; improperly lighted; ceiled; unpainted; in fair condition.

Equipment: Rough home-made desks; no teacher's desk; poor blackboards; no maps; no charts; no globe; no pictures; no library; no dictionary; a covered water cooler.

Organization: One teacher; seven grades; six months school year; average attendance for last three years, 48 pupils.

Maintenance: From County Board $330.00.



Brooklyn School
Temple School
Bethel School

SCHOOL DISTRICT NO. 42.

Containing 38 lots, or approximately 13 square miles.

TEMPLE HIGH SCHOOL.

Faculty: Prof. J. M. Cutts, Prin.; Mrs. J. M. Cutts; Miss Sallie Mae White; Mrs. T. F. Woodruff; Miss Eula Reid.
Location: On Southern Railway.
Grounds: Area, three acres; titles in trustees; grounds partly improved; playgrounds small; basket ball, base ball, etc.; no school gardens; two toilets in average condition.
Building: Value, $15,000.00; brick, five class rooms and large auditorium; cloak rooms; well lighted; floors oiled; well planned, in good condition, and well kept.
Equipment: Double patent desks and teachers' desks; good blackboards; good maps; globes; charts; sand-tables; reference dictionaries; framed pictures; library of 300 volumes.
Organization: Five teachers; nine months school year; ten grades; enrollment 200; average attendance for last three years, 168; boys' corn club; literary societies; Thrift Stamp clubs; Woman's Civic Club.
Maintenance: From County Board, $1,200.00; local levy of five mills.

BROOKLYN SCHOOL.

Located on lot 201; School District No. 42; two miles to Taylors'; two miles to Mt. Carmel; two miles to Pleasant Grove; two miles to Temple.
Grounds: One acre; titles doubtful; ample playgrounds; no gardens; no toilets.
Building: Value, $900.00; two class rooms; no cloak rooms; well lighted; ceiled; unpainted; in good repair.
Equipment: Home-made desks; very little blackboards; no maps; no charts; no globe; no library; no pictures; no reference dictionary.
Organization: One teacher; six months school year; seven grades; average attendance last three years, 26.
Maintenance : From County Board, $180.00.

BETHEL SCHOOL.

Located on lot 118, School District No. 42; two and half miles to Temple.
Grounds: Area, undefined; titles doubtful; lot utterly neglected; no school gardens; no toilets.
Building: Value, $400.00; one class room; no cloak rooms; insufficiently lighted; in delapidated condition.
Equipment: Rough home-made desks; no maps; no blackboards; no charts; no globes; no pictures; no library; no reference dictionary.
Organization: One teacher; six months school year; six grades; average attendance last three years, 30.
Maintenance: From County Board, $210.00.

Mt. Carmel School Taylor's School

SCHOOL DISTRICT NO. 43.

Containing approximately 44 lots, or 15 square miles.

MT. CARMEL SCHOOL.

Location: On lot No. 267; one and one-half miles to Taylor's.
Grounds: Area and titles uncertain; unimproved; no school garden; large playground; no toilet.
Building: Value $750.00; a church building; used for school purposes.
Equipment: No desks; long benches; very poor blackboard; no maps; no globe; no chart; no pictures; no library; no dictionary.
Organization: One teacher; seven grades; six months school year; average attendance for last three years, 49 pupils.
Maintenance: From County Board $300.00.

TAYLOR'S SCHOOL.

Location: On lot No. 265; one and one-half miles to Mt. Carmel.
Grounds: Area, two acres; conditional titles in trustees; ample playgrounds; no school garden; one toilet, in bad condition.
Building: Value $600.00; two rooms; no cloak room; well lighted; ceiled; unpainted; in good condition.
Equipment: Home-made desks and benches; no teacher's desk; cloth blackboard; small State map; no globe; no chart; no pictures; no library; no dictionary; organ.
Organization: One teacher; eight grades; six months school year; average attendance for last three years, 34 pupils.
Maintenance: From County Board $240.00.

Wesley Chapel School Union Grove School

SCHOOL DISTRICT NO. 44.

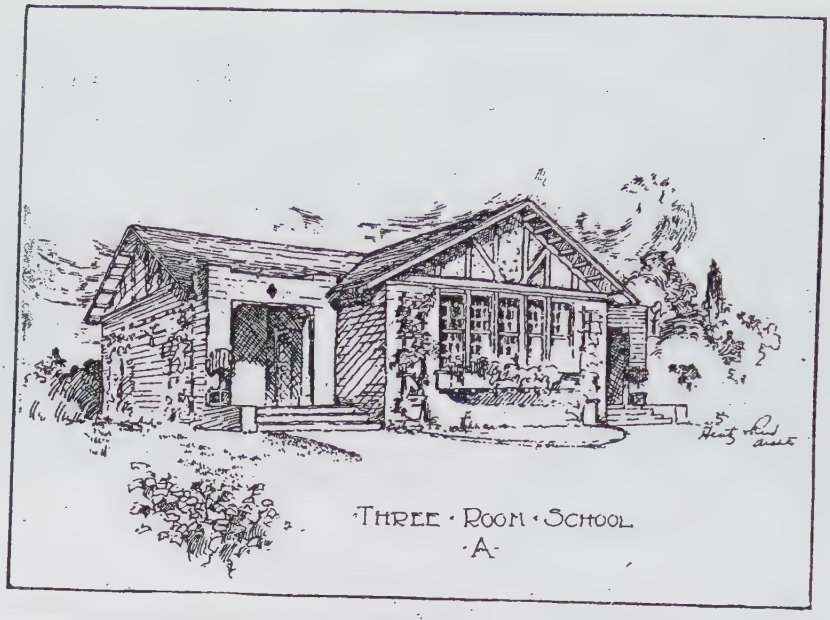
Containing approximately 25 lots, or 8 square miles.

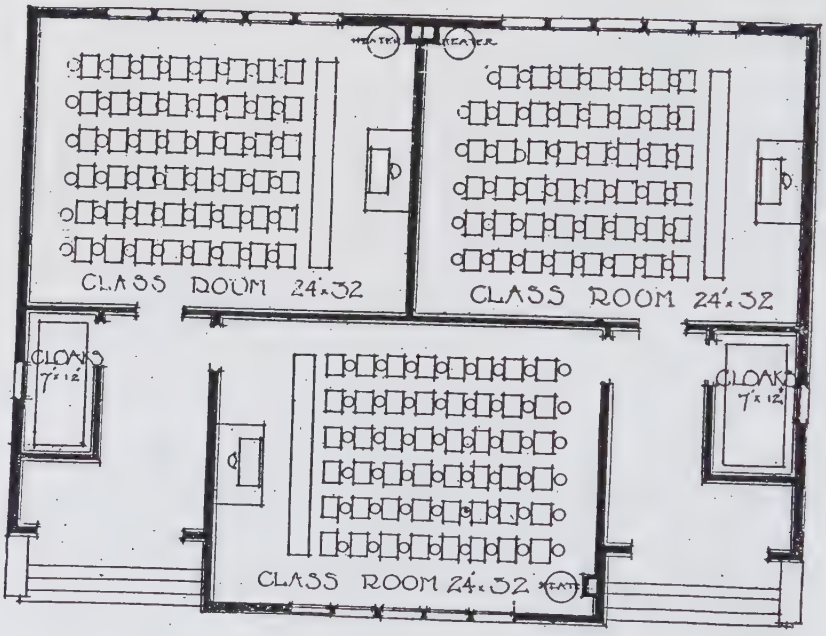
WESLEY CHAPEL SCHOOL.

Location: On lot No. 251; two miles to Union Grove; two and one-half miles to Taylor's.
Grounds: Title and area uncertain; unimproved; small playgrounds; no school gardens; no toilet.
Building: Value $600.00; one room; no cloak room; fairly well lighted; ceiled; unpainted; in good repair.
Equipment: Home-made desks; no teacher's desk; good blackboard; no maps; no charts; no globes; no pictures; no library; no dictionary.
Organization: One teacher; seven grades; six months school year; average attendance for past three years, 28 pupils.
Maintenance: From County Board $192.00.

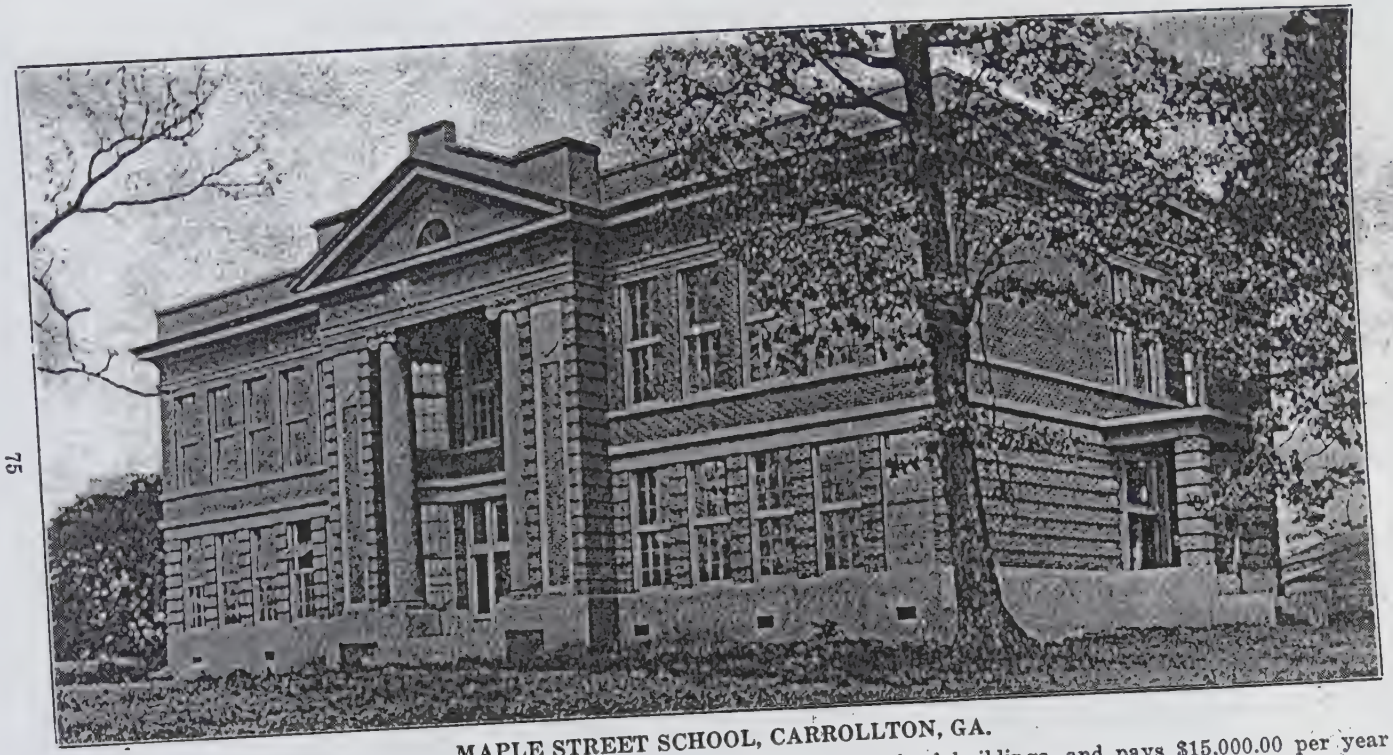
UNION GROVE SCHOOL.

Location: On lot No. 256; two miles to Wesley Chapel; three miles to Villa Rica.
Grounds: Area and titles uncertain; adjoining church lot; utterly neglected; no school garden; very small playground; no toilet.
Building: Value $300.00; one room; no cloak room; improperly lighted; roughly ceiled; unpainted; in fair condition.
Equipment: Rough-home-made desks; no teacher's desk; no blackboards; no maps; no charts; no globes; no pictures; no library; no dictionary.
Organization: One teacher; seven grades; six months school year; average attendance for last three years, 34 pupils.
Maintenance: From County Board $240.00.





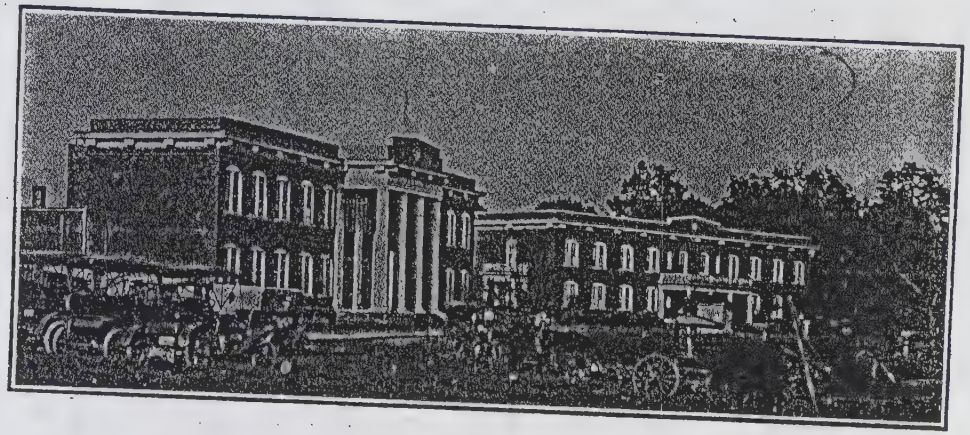
FLOOR PLAN A.
A GOOD PLAN FOR A THREE-ROOM RURAL SCHOOL.
(From Georgia Bulletin on School Architecture.)



MAPLE STREET SCHOOL, CARROLLTON, GA.

NOTE.—Carrollton has invested above $60,000.00 in her public school buildings, and pays $15,000.00 per year for maintaining the schools. This is about $75.00 per pupil for buildings, and $28.00 per pupil per year for maintenance. And it is her best public investment.

COLLEGE STREET SCHOOL, CARROLLTON, GA.



FOURTH DISTRICT AGRICULTURAL SCHOOL.

J. H. MELSON, Principal, Carrollton, Ga.

LETTER FROM STATE SUPERINTENDENT M. L. BRITTAIN

To the County Superintendent and Teachers:

Educational results and good teaching generally are not often secured in a shiftless-looking building in which neither patrons, pupils, nor teachers take any pride. Indefiniteness has been removed at this point through the standard school. In the larger towns and cities pressure of public sentiment and the comment of visitors will sooner or later force good educational conditions—and they are improving constantly. Rural communities need to be shown and inspired by educational leaders and we have sent diplomas to more than two hundred county schools where the superintendents have certified to the fact that they have measured up to the standard in every particular. There are a number of localities in the State where the feeling is that no community in the county is able to bring its school up to these very reasonable requirements. I cannot help but think that this is a mistaken view and that some standard schools could be secured in every county in Georgia and that these would serve to inspire the others to progress. Superintendents have written that the use of this efficiency test has developed more progress in the past 12 months than for years previous in the way of improvement. The plan is of no value, however, where it is not used or applied and I earnestly hope we will have the effort at least of every superintendent in the State to have his county represented on this roll of honor. The list will be published in the next Annual Report. The standard is not unreasonably high and no more than the Georgia parent has the right to expect. Copies should be posted in every county school room in the State and can be secured for this purpose at any time on application to the State Department of Education. To be entitled to a diploma a school should measure up to the standard in the following particulars:

I. The Teacher.

1. Good Teaching.
2. Good Order and Management.
3. First Grade Certificate.
4. Full, Neat, and Accurate School Register.
5. Daily Program Posted in Room.
6. Teacher's Manual on Desk.

II. Grounds.

1. Good Condition.
2. Playgrounds.
3. School Garden.
4. Two Separate Sanitary Closets.

III. Building.

1. Painted Outside.
2. Plastered, or Ceiled and Painted.
3. No Leaks.
4. Windows without Broken Panes.
5. Cloak Rooms.
6. Good Doors with Locks and Keys.
7. Clean and Well-kept.

IV. Equipment.

1. Patent Modern Desks.
2. At least 20 Lineal feet of Blackboard per Room.
3. Building Comfortably Heated and Ventilated.
4. Framed Pictures on the Wall.
5. Dictionary, Maps and Library.
6. Sanitary Water Supply.

V. Associated Activities.

1. Manual Arts, Corn, Canning, Pig, Poultry, or Cooking Club.

VI. Salary of Teacher.

At least $40 per month.

VII. Term.

At least seven months.

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Educational survey of
Carroll County, Georgia

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